



TARKESHWAR NARAIN AGRAWAL TEACHERS' TRAINING COLLEGE



Structure of (PLOs & CLOs) Bachelor of Education (B.Ed.)



- To enable the student teachers to cooperate and enhance the positive outlook towards the Social and emotional environment of the Society.
- To reduce Gender inequality from the traditional backward/Prejudices of Society.
- To enhance speaking, writing, and balance with work and deeds.
- To be Skilled with Competencies of professional behavior.
- Capable to be Skilled in enhancing Child centered education.
- Able to Create Social awareness through their personal and professional Capabilities.
- Enhance practical-based learning to give their Students.
- Gain appropriate knowledge for assessment strategies for facilitating learning.
- To be able to interact with Children who come from different socioeconomic backgrounds and backward sections.

- To develop language diversity in classroom teaching and its better outcomes provide in learning.

B.ED., COURSE LEARNING OUTCOMES

After studying the various papers student-teacher will be able to achieve the following knowledge –

CC-1: CHILDHOOD AND GROWING UP

- Enable to gain knowledge about observation and interaction with children from diverse socio-economic and Cultural backgrounds.
- Develop an understanding of child development and stages of adolescence.
- Enable to understand the individual difference in terms of different dimensions of Cognitive, Interest, Creativity, Personality, Values, Aptitude, etc.
- Able to suggest many ways to help learners with adjustment.
- Enabling to enhance education is a key factor of socialization.

CC-2: CONTEMPORARY INDIA AND EDUCATION

- To understand the constitutional values related to the aims of Education.
- Analyze education from different Philosophical and Sociological perspectives.
- To be able to understand the policy frameworks for public education in India.
- Understand the current problems in Indian society.
- Understand the role of the Teacher in social reformation towards development.

CC:3- LEARNING AND TEACHING

- Understand the role of motivation and creativity in developing the learning process.
- Enable to analyze educational implications of different theories of learning.
- Understand the creative ideas of learning.
- Develop the knowledge for various roles of a teacher.
- The student-Teacher will be able to gain knowledge regarding, types of Intelligence, mental health, and different strategies of adjustment.

CC:4- LANGUAGE ACROSS THE CURRICULUM

- Able to acquire knowledge about the communication process with verbal and non-verbal skills.
- Understand the importance of Language for development the of knowledge.
- Understand the importance and use of first and second language, multilingualism, and its impact on culture.
- Able to understand the historical background of language development.
- Understand the role of language as a tool for learning.

CC:5- UNDERSTANDING THE DISCIPLINES AND SUBJECTS

- Understand the basic concepts of subjects.
- Understand the Importance of research for the advancement of the subject.
- Able to gain knowledge for mastery over the subject.
- Understand the Anthropological ideas about culture and tribes.

- Understand the aims of disciplines for learner development in the national context.

CC:6- GENDER, SCHOOL, AND SOCIETY

- Understand the knowledge for think beliefs on Gender bias.
- Understand the role of schools, Teachers, Curriculum, Textbooks, and peers, etc. in challenging Gender inequalities.
- Able to understand the role of women in social reform movements.
- Understand the role of a teacher as an agent of social change.
- Able to gain knowledge of policy perspectives on Gender issues.

CC:8- KNOWLEDGE, AND CURRICULUM

- Understand different ways of knowledge construction and transmission.
- Understand different facts of knowledge and their Interrelationship.
- Understand the influence of knowledge categories' social, cultural, economic, and technical aspects in shaping the present school curriculum and textbooks.

CC:9- ASSESSMENT, AND LEARNING

- Analyze and Interpret data for drawing inferences.
- Use various types of feedback for improving learning.
- Gain a critical understanding of issues in Assessment and evaluation.
- Be exposed to different kinds of Assessments that aid student learning.
- Evolve realistic comprehensive and dynamic assessment procedures that can keep the whole student in view.

CC:10- CREATING AN INCLUSIVE SCHOOL

- Become aware of legal provisions and policies regarding Inclusive Education in India.
- Explain the causes characteristics and special needs of children with physical, Mental, Economic, Cultural, Diversity, and learning disabilities.
- Use cooperative learning strategies in class.
- Collaborate with support teachers.
- Apply a learner-friendly evaluation process.

OC:11- OPTIONAL COURSE

11(A): BASIC EDUCATION

- Demonstrate a basic understanding of child development and apply this knowledge in teaching in basic schools.
- Exhibit the skills, commitment, sensitivity, and knowledge required in handling children.
- Observe and assess children's behavior for use in planning and individualizing the curriculum.
- Recognize the uniqueness of each child and the support to offer each child.
- Plan and implement developmentally appropriate programs that advance children's learning and development including physical, social, emotional, and intellectual competence.
- Demonstrate a clear grasp of the intended outcomes of their teaching activities and be skilled in monitoring and diagnosing problems.
- Develop critical and analytical minds that will help them to evaluate situations.

11(B): HEALTH, YOGA, AND PHYSICAL EDUCATION

- Develop an understanding of aims objectives and the Importance of teaching health and physical education in the schools/Intuitions.

- Provide direction for creating awareness regarding health physical education in sports.
- Become efficient and effective health and physical education teachers.
- Make the teaching of health and physical education more interesting and innovative.

11(C): GUIDANCE AND COUNSELING

- Understand the need and importance of guidance and counseling along.
- With the development of awareness among the student teacher about the tools and techniques of guidance.
- Develop an understanding of the role and professional ethics of the counselor.

11(D): ENVIRONMENTAL EDUCATION

- Understand the concept and develop a sense of awareness about environmental studies.
- Understand the contemporary issues related to the environment and the importance of sustainable development.

11(E): UNDERSTANDING SCHOOL MANAGEMENT AND LEADERSHIP

- It helps in the task of running the institution smoothly and effectively.
- it frames the policies, rules, and regulations.
- It lays down the structure of the organization.
- It prescribes the power, authority, functions, and responsibilities of the different positions in the organization.
- It provides goods professional leadership and dynamic supervision.

- It coordinates the various activities of the institution.
- It creates a conducive condition for experimentation and research.
- It aims at effective communication to maintain better working conditions and human relationships.
- It resolves the various conflicts that arise within the institution.
- It helps the institution to function with social responsibility and ensures the socio-emotional development of the community.

PC:7(A): PEDAGOGY OF SCHOOL SUBJECTS

PC:7 A&B 1: PEDAGOGY OF ENGLISH

- To enable the student teacher, to know and understand about: -
- Nature and characteristics of English.
- Requirement and skill needed for mastering English.
- The various approaches for teaching English.
- Approaches for teaching various aspects of English.
- Writing lesson plans best on different skills of teaching in English.

PC:7A&B2: PEDAGOGY OF HINDI

- To enable the student teacher, to understand:
- The Nature, Characteristics, and significance of the Hindi language
- The aims and objectives of teaching in Hindi as a mother language.
- The various approaches for planning for successful Hindi teaching.
- Approaches for teaching different aspects of the Hindi language.

PC:7A&B3: PEDAGOGY OF PHYSICAL SCIENCE

After completing the course, the student teacher will be able to: -

- Realize the importance of physical science teaching.
- Understand the aims and objectives of teaching physical science.

- Familiarize themselves with the methods and approaches of teaching physical science and use them effectively in the classroom.
- Gain mastery over core teaching skills required for effective physical science teaching.
- Select and organize content, plan instruction, and insure effective delivery.
- Understand the application of appropriate evaluation techniques in physical science.

PC:7A&B4: PEDAGOGY OF

BIOLOGICAL SCIENCE

After completing the course, the student teacher will be able to: -

- Develop an understanding of the nature and place of biological science.
- Formulate instructional objectives in terms of behavioral outcomes.
- Understand the teaching methods, approaches, and techniques for teaching material.
- Use appropriate educational technology and develop low-cost teaching materials.
- Analyze and evaluate Biological

PC-7A&B-5:PPEDAGOGY OF MATHEMATICS

After completing the course the student teacher will be able to: -

- Understand and appreciate the importance and use of mathematics in daily life.
- Know the various approaches to teaching mathematics
- Know the methods for planning instruction for the classroom.
- Appreciate and organize activities to develop ability in mathematics

PC-7A&B-6: PEDAGOGY OF SOCIAL SCIENCE - I

(HISTORY & CIVICS)

After completing the course, the student teacher will be able to: -

- Understand the concept, nature, and scope of social science
- Understand the aims and objectives of teaching history and civics
- Get acquainted with principles and methods of curriculum construction
- Apply appropriate methods, principles, maxims, and skills for teaching history and civics

PC-7A&B-7: PEDAGOGY OF SOCIAL SCIENCE - II

(GEOGRAPHY & ECONOMICS)

After completing the course, the student teacher will be able to: -

Understand the concept, meaning, and scope of social sciences.

- Get acquainted with appropriate methodology as applied to social science.
- Prepare a unit plan and lesson plan.
- Develop an understanding of a man and environment relationship.
- Understanding the core relationship between human occupation, natural resources, and natural regions.
- Acquire skills in teaching Social Sciences.
- Acquire knowledge of various evaluation procedures and devise effective evaluation tools.

PC-7A&B-8-: PEDAGOGY OF COMMERCE

After completing the course, the student teacher will be able to: -

- Acquire the knowledge of the current higher secondary syllabus of Commerce and understands the aims and objectives of teaching Commerce.
- Understand the nature of Commerce.
- Define the specific objectives of teaching Commerce in terms of learning outcomes.
- Understand the teaching methods, techniques, devices, lesson planning, the process for effective teaching, the learning process, and better instruction.
- Understand the place of commerce in the higher secondary syllabus.
- Apply evaluation techniques most appropriate to assess the progress and achievement of pupils.

PC-7A&B-9-: PEDAGOGY OF COMPUTER SCIENCE

After completing the course, the student teacher will be able to: -

- To enable the student teachers.
- To know the principles of curriculum construction.
- To acquire skills of evaluation.
- To understand the importance of computers in the era of globalization.
- To familiarize me with the history of the development of Computer Science.
- To develop the skills necessary for Computer education.
- To know and understand the innovative methods for teaching Computer Science.
- To develop achievement tests for evaluation in learning in Computer Sciences.

PC-7A&B-12:- PEDAGOGY OF SANSKRIT

After completing the course, the student teacher will be able to: -

- The nature, characteristics, and significance of the Sanskrit language.
- The aims and objectives of teaching Sanskrit as an ancient Indian language.
- The various approaches to planning for a successful Sanskrit language.
- Approaches for teaching a different aspect of the Sanskrit language.
- Aids and other similar available materials could be used to teach the Sanskrit language.
- The techniques for obtaining feedback for self-evaluation and evaluation of students' success in learning and using the Sanskrit language.



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