

7.1.9 Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programs to appraise adherence to the Code through the following ways.

# CODE OF CONDUCT FOR STUDENT, TEACHER, ADMINISTRATOR AND OTHER STAFF

#### In General

The Code of Conduct at TNACE is a foundational element of our academic and professional community. It reflects our commitment to fostering a culture of respect, academic integrity, and responsibility among all member's students, faculty, staff, and administrators.

This report outlines the standards of behavior and expectations for each group within the college, as well as the measures taken to ensure these principles are upheld.

### The primary objectives of the TNACE Code of Conduct are:

- ✓ To establish clear behavioral expectations for students, faculty, administrators, and staff.
- ✓ To promote a safe, respectful, and inclusive environment where learning, teaching, and professional growth are prioritized.
- ✓ To ensure compliance with institutional policies, local laws, and ethical standards.

#### 1) Code of Conduct for Students

Students at TNACE are expected to demonstrate high standards of conduct that support academic excellence and mutual respect within the college community.

#### The following principles guide student behavior:

- ➤ Students must uphold principles of honesty and fairness in their academic work, including avoiding plagiarism, cheating, or any form of dishonesty. All assessments, assignments, and projects must reflect students' own efforts.
- ➤ Students should create and maintain an environment conducive to learning by respecting the rights of others. Disruptive behavior, harassment, and bullying are strictly prohibited.
- Students are expected to attend classes regularly and arrive on time. Absences should be communicated to instructors in advance, and students should make arrangements to catch up on missed work.
- > Students must refrain from engaging in any actions that could harm themselves, other students, or the college community. This includes refraining from substance abuse, violence, or illegal activities.

The college's resources, including libraries, computer labs, and internet access, must be used responsibly and primarily for academic purposes.

## 2) Code of Conduct for Faculty and Academic Staff

- Faculty and academic staff are the primary facilitators of student learning and personal development. They are expected to uphold the highest standards of professionalism and integrity.
- Faculty members are expected to provide high-quality instruction, ensure that courses are delivered according to the syllabus, and maintain a commitment to

the academic and personal growth of their students.

Faculty should respect the diversity of their students and create an inclusive classroom environment that encourages open dialogue, critical thinking, and

academic freedom.

Faculty are expected to maintain the confidentiality of student information and

adhere to the ethical guidelines set forth by the institution and professional

standards.

Faculty must model professional behavior in their interactions with students,

colleagues, and staff. They should avoid favoritism, discrimination, and any form of

harassment.

The TNACE Code of Conduct is an essential component of our institution's mission

to provide a safe, respectful, and academically rigorous environment. By adhering

to these standards, we can ensure that all members of our community—students,

faculty, staff, and administrators—work together toward the common goal of educational success and personal development. Our commitment to these principles

is reflected not only in our policies but also in our everyday actions, creating a

college environment that is inclusive, supportive, and conducive to the growth of all

its members.

Principal
Tarkeshwar Narain Agrawal
College of Education

3