

T.N. Agrawal Teachers' Training College



Harigaon, Ara, Bhojpur (Recognised by ERC, NCTE, Bhubneshwar, Affiliated to Aryabhatta Knowledge University, Patna)

Meeting the Different Needs of Each Student

Depending on the courses Student-Teachers admitted to the programmes offered by the Tarkeshwar Narain Agrawal Teachers` Training College, Harigaon typically have varying demands because of their varied backgrounds. The course coordinator for each topic the students are enrolled in is responsible for identifying any students who are experiencing trouble and the source of that issue. This is because the needs of the student-teachers are both particular and personal. The mentors are consulted about any issues and he or she will set up the required interventions for the student after counselling. If the mentor teacher is unable to solve the issue, it will be discussed at the monthly faculty meeting.

NCTE Code No. APE01012 (B.Ed) ERCAPP2431 (D.EI.Ed)

Ø: 9771432727 (सचिव) Ø: 9771458919 (प्राचार्य)



तारकेश्वर नारायण अग्रवाल शिक्षक प्रशिक्षण महाविद्यालय

ग्राम-हरिगाँव, पो०-सन्याबरहट्टा, जिला- भोजपुर (आरा) 802162 (बिहार) Ø: 9507865058 / 7070091227

Website: www.tnabedcollege.com Email: info@tnabedcollege.com

(Affiliated to Aryabhatta Knowledge University, Patna & Bihar School Examination Board, Patna)

पत्रांकः 🕌

दिनांक: 25 11 2022

Notice

On the basis of the proposal of the Academic Committees of the College, All the Assistant Professor were Instructed to Contribute in the Remedial class(as per Time -Table) to improve the performance of the weak students of their class.

> Tarkeshwar Narain Agrawal Teachers' Training College

> > Finnigaon, Tara

| | T.N. AGRAW | AL TEACHER | S' TRAINING C | OLLEGE, I | IARIGAON, BHO | OJPUR, BIHAR | |
|--------------|----------------------|----------------------|----------------------|----------------------|---|--|-----------------------|
| | B.Ed 2nd ye | ar of the session | 2020-22 (Tentat | ive Time Ta | ble w.e.f. 11.05.20 | 22) Sec - "B" | |
| TIME Days | 10:30 to 11:30 | 11:30 to 12:30 | 12:30 to 01:30 | 01:30 to 02:00 | | 02:00 to 03:00 | 03:00 to 04:00 |
| MONDAY | CC - 9 | CC - 8 | CC - 11 | | Pedagogy of Maths, PS, BS, Hindl, Eng., His.& Civ, Geo. &Eco., Commerce, | Pedagogy of Maths, PS, BS, Hindl, Eng., His.& Civ. Geo. &Eco., Cammerce, Computer Sc. | Library |
| TUESDAY | CC - 8 | CC - 9 | CC - 11 | AK | Pedagogy of Maths, PS, BS, Hindl, Eng., His.& Civ, Geo. &Eco., Commerce, | Pedagogy of Maths, PS, BS, Hindi, Eng., His. & Civ, Geo. & Eco., Commerce, Computer Sc. | Library |
| WEDNESDAY | CC - 9 | CC - 10 | CC - 11 | BREAK | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Clv, Geo. &Eco., Commerce, | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | Library |
| THURSDAY | CC - 8 | CC - 10 | EPC - 4 | LUNCH | Pedagogy of Maths, P5, B5, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, | Pedagogy of Maths, PS, BS, Hindl, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | EPC - 4 |
| FIRDAY | CC - 9 | CC - 10 | EPC - 4 | LO | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, | Pedagogy of Maths, P5, B5, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer 5c. | EPC - 4 |
| SATURDAY | CC - 8 | CC - 10 | EPC - 4 | | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, | REMIDIAL CLASS - 1 | REMIDIAL CLASS - 2 |

| Subject | Name of the Faculty | Signature |
|--------------------------------------|-------------------------|-----------|
| CC-8 | Sri Chandan Kumar Gupta | 2 |
| CC-9 | Sri Ramu Prasad | Doran |
| CC-10 | Smt. P.M.Jena | |
| OC-11 | Sri Vijay Kuamr Jha | Suco |
| OC - 1 Basic Edn. OC - 2 Health & | Sri Kamlesh Kumar | K·K· |
| Phy.Edn. | Sri Raviresh Singh | -K.Sixan |
| OC - 3 Guid. & Coun. | Sri Ajit Kumar Singh | argh. |
| EPC-4 | Dr. Rahul Kumar Pandey | Robert |
| Maths | Sri K.B.Yadav | B |
| PS | Dr. A. N. Pandey | D. County |
| BS | Srì Ramu Prasad | Rama |
| Hindi | Dr. M.K.Upadhyay | 000 |
| English | Sri Chandan Kumar Gupta | 4 |
| History & Civics | Sri Raviresh Singh | 一下、らかかん |
| Geo. & Eco. | Sri Ajit Kumar Singh | 017 |
| Commerce | Sri Vikas Kumar | vixas |
| Computer Science | | |

Principal
Tarkeshwar Narain Agrawal
Teachers' Training College

Note:- All the Teacher Attend Remedial Classes as per requirement.

Principal

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| Silat, with the market distance property and the same | (Recognised b | y NCTE Bhubane | swar and Affillia | ted to Aray | bhatta Knowledge Unive | ersity, Patna) | Company of the same of the sam |
| | | B.1 | Ed 2nd year of th | e session 2 | 020-22 | | Sec - "A" |
| DAY/ TIME | 10:30 to 11:20 | 11:20 to 12:10 | 12:10 to 01:00 | 01:00 to 01:30 | 01:30 to 02:20 | 02:20 to 03:10 | 03:10 to 04:00 |
| MONDAY | CC - 8 | CC - 10 | CC - 11 | | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | Pedagogy of Maths, PS, 8S, Hindi, Eng., His.& Clv, Geo. &Eco., Commerce, Computer Sc. | ACTIVITIES |
| TUESDAY | CC - 9 | CC - 10 | CC - 11 | L U N | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Clv, Geo. &Eco., Commerce, Computer Sc. | LIBRARY |
| WEDNESDAY | CC - 8 | CC - 10 | CC - 11 | С | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | Pedagogy of Maths, P5, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | LIBRARY |
| THURSDAY | CC - 9 | CC - 10 | EPC - 4 | B R E | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Clv, Geo. &Eco., Commerce, Computer Sc. | LIBRARY |
| FIRDAY | CC - 8 | CC - 9 | EPC - 4 | A K | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | LIBRARY |
| SATURDAY | CC - 9 | CC - 9 | EPC - 4 | | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | REMIDIAL CLASS - 1 | REMIDIAL CLASS - 2 |

| Subject | Name of the Faculty | Signature |
|--|--|--|
| CC-8 | Sri Chandan Kumar Gupta | A- |
| CC-9 | Sri Ramu Prasad | Berna |
| CC-10 | Smt. P.M.Jena | 90 |
| OC-11 | Sri Vijay Kuamr Jha | 9-69- |
| OC - 1 Basic Edn. | Sri Kamlesh Kumar | K.K. |
| OC - 2 Health & Phy.Edn. | Sri Raviresh Singh | R. Sixon |
| OC - 3 Guid. & Coun. OC - 4 Env. Edn. | Sri Ajit Kumar Singh | 1014/04 |
| EPC-4 | Dr. Rahul Kumar Pandey | Rau |
| Maths | Sri K.B.Yadav | 94 |
| PS | Dr. A. N. Pandey | A. Pordey |
| 85 | Sri Ramu Prasad | - Frinny |
| Hindi | Dr. M.K.Upadhyay | m |
| English | Sri Chandan Kumar Gupta | 1 |
| History & Civics | Sri Raviresh Singh | Risinan |
| Geo. & Eco. | Sri Ajit Kumar Singh | 18-40 |
| Commerce | Sri Vikas Kurnar | Wikas |
| Computer Science | The second secon | The second secon |

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Teachers' Training College
Harigaon, Ara

| | | | | | GE, HARIGAON, BH | | | |
|-----------|----------------------|----------------------|----------------------|----------------------|--|--|-----------------------|--|
| | (Recognised | | | | ybhatta Knowledge Univ | ersity, Patna) | | |
| | | | 3.Ed 2nd year of th | e session | 2020-22 | | Sec - "A" | |
| DAY/ TIME | 10:30 to 11:20 | 11:20 to 12:10 | 12:10 to 01:00 | 01:00 to 01:30 | to | 02:20 to 03:10 | 03:10 to 04:00 | |
| MONDAY | CC - 8 | CC - 10 | CC - 11 | | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | Pedagogy of Maths, PS, BS, Hindl, Eng., His.& Civ, Geo. * &Eco., Commerce, Computer Sc. | ACTIVITIES | |
| TUESDAY | CC - 9 | CC - 10 | CC - 11 | L | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | 1 | |
| WEDNESDAY | CC - 8 | CC - 10 | CC - 11 | C H | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | LIBRARY | |
| THURSDAY | CC - 9 | CC - 10 | EPC - 4 | B R E | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | LIBRARY | |
| FIRDAY | CC - 8 | CC - 9 | EPC - 4 | A K | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | LIBRARY | |
| SATURDAY | CC - 9 | CC - 9 | EPC - 4 | | Pedagogy of Maths, PS, BS, Hindi, Eng., His.& Civ, Geo. &Eco., Commerce, Computer Sc. | REMIDIAL CLASS - 1 | REMIDIAL CLASS - 2 | |

| Subject | Name of the Faculty | Signature |
|--|-------------------------|-----------|
| CC-8 | Sri Chandan Kumar Gupta | A |
| CC-9 | Sri Ramu Prasad | Berma |
| CC-10 | Smt. P.M.Jena | ale - |
| OC-11 | Sri Vijay Kuamr Jha | SBA |
| OC - 1 Basic Edn. | Sri Kamlesh Kumar | K·K· |
| OC - 2 Health & Phy.Edn. | Sri Raviresh Singh | R. Sixan |
| OC - 3 Guid. & Coun. OC - 4 Env. Edn. | Sri Ajit Kumar Singh | 0196 |
| EPC-4 | Dr. Rahul Kumar Pandey | Rat |
| Maths | Sri K.B.Yadav | 24 |
| PS | Dr. A. N. Pandey | A. Pordey |
| BS | Sri Ramu Prasad | TRUMY |
| Hindi | Dr. M.K.Upadhyay | m |
| English | Sri Chandan Kumar Gupta | 1 |
| listory & Civics | Sri Raviresh Singh | Risinan |
| Seo. & Eco. | Sri Ajit Kumar Singh | 1840 |
| Commerce | Sri Vikas Kumar | Vikas |
| omputer Science | | |

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Harigaon, Ara

NCTE Code No. APEO - 1012 (B.Ed.) NCTE Code No. APP - 2431 (D.EI.Ed.)

स्थापित - 2009

मोo: 9771432727 (सचिव) मोo: 9771458919(प्राचार्य)



तारकेश्वर नारायण अग्रवाल शिक्षक प्रशिक्षण महाविद्यालय

ग्राम-हरिगाँव, पो०-सन्याबरहट्टा, जिला-भोजपुर (आरा) 802161 (बिहार) टेलीफोन : 9507865058, 7070091227 . (Affiliated - Veer Kunwar Singh University, Ara & Bihar School Examination Board, Patna) Website-www.tnabedcollege.com E-Mail-info@tnabedcollege.com

पत्रांक.

Garian 04/08/2017...

Notice

On the basis of the proposal of the Academic Committees of the College, All the Assistant Professor were Directed to Contribute in the Remedial classes to improve the performance of the weak students of their class.

| | /Recognise | ed by NCTE | IERS' TRAINING COI Bhubaneswar and Affilliate | ed to Veer k | (unwar Singh | University, Ara) | |
|-----------|----------------------|----------------------|---|----------------------|----------------------|-----------------------|-----------------------|
| | Incrobins | a by iterz | B.Ed 1st year of the sess | | | | Sec - "A" |
| DAY/ TIME | 10:30 to 11:20 | 11:20 to 12:10 | 12:10 to 01:00 | 01:00 to 01:30 | 01:30 to 02:20 | 02:20 to 3:10 | 03:10 to 04:00 |
| MONDAY | C-1 | C - 2 | Pedagogy of Maths, PS, BS, Hindi, Eng., His., Civ, Geo., Eco. | L | C - 6 | EPC - 3 | COMPUTER LAB |
| TUESDAY | C - 2 | C - 1 | Pedagogy of Maths, PS, BS, Hindi, Eng., His., Civ, Geo., Eco. | N C | C - 3 | EPC - 3 | COMPUTER LAB |
| WEDNESDAY | C - 3 | C - 2 | Pedagogy of Maths, PS, BS, Hindi, Eng., His., Civ, Geo., Eco. | н | C - 1 | EPC - 2 | LIBRARY |
| THURSDAY | C - 4 | C - 1 | Pedagogy of Maths, PS, BS, Hindi, Eng., His., Civ, Geo., Eco. | B R | C - 5 | EPC - 2 | SPORTS |
| FIRDAY | C - 5 | C - 3 | Pedagogy of Maths, PS, BS, Hindi, Eng., His., Civ, Geo., Eco. | E | C - 2 | EPC - 1 | LIBRARY |
| SATURDAY | C - 6 | C - 3 | Pedagogy of Maths, PS, BS, Hindi, Eng., His., Civ, Geo., Eco. | A K | C - 4 | REMIDIAL CLASS - 1 | REMIDIAL CLASS - 2 |

| Subject | Name of the Faculty | Signature |
|-----------|----------------------|-------------------|
| C-1 | Smt. Anubha Sinha | Apublic - |
| C-2 | Sri Ajit Kumar Singh | ach |
| C-3 | Smt. P.M.Jena | (AAA) |
| C-4 | Dr. J.L.Singh | V.L. simm |
| C-5 | Sri S.K.Pandey | Strom |
| C-6 | Sri Lawkush Pandey | LK. Pander |
| EPC-1 | Sri Ajit Kumar Singh | |
| EPC-2 | Sri Sukesh Kumar | SHARE |
| EPC-3 | Smt. Anubha Sinha | Apre |
| Maths | Dr. J.L.Singh | 1.1. Sinta |
| PS | Sri Sudarshan Mishra | S.mighra |
| BS | Sri Vijay Kumar | Viade |
| Hindi | Sri S.K.Pandey | Strondey |
| English | Smt. Babli Kumari | Basli |
| History | Sri Lawkush Pandey | L.K. Panday |
| Civics | Smt. Anubha Sinha | Snybh |
| Geography | Sri Ajit Kumar Singh | |
| Economics | Smt. P.M.Jena | The second second |

Note:- All the Teacher Attend Remedial Classes as per requirement.

| T.N | . AGRAWA | L TEACH | IERS' TRAINING COLL | EGE, HA | RIGAON, I | нојрик, ви | IAK |
|-----------|--------------------------------------|----------------------|---|----------------------|----------------------|-----------------------|-----------------------|
| (R | ecognised b | y NCTE Bh | ubaneswar and Affilliated | to Veer K | unwar Singi | n University, Ar | a) |
| | B.Ed 1st year of the session 2017-19 | | | | | | Sec - "B" |
| DAY/ TIME | 10:30 to 11:20 | 11:20 to 12:10 | 12:10 to 01:00 | 01:00 to 01:30 | 01:30 to 02:20 | 02:20 to 3:10 | 03:10 to 04:00 |
| MONDAY | C - 3 | C-1 | Pedagogy of Maths, PS, BS, Hindi, Eng., His., Civ, Geo., Eco. | L | C - 4 | EPC - 1 | LIBRARY |
| TUESDAY | C - 2 | C - 3 | Pedagogy of Maths, PS, BS, Hindi, Eng., His., Civ, Geo., Eco. | N C | C - 1 | EPC - 1 | LIBRARY |
| WEDNESDAY | C - 3 | C - 2 | Pedagogy of Maths, PS, BS, Hindi, Eng., His., Civ, Geo., Eco. | н | C - 6 | EPC - 3 | COMPUTER LAB |
| THURSDAY | C - 6 | C - 1 | Pedagogy of Maths, PS, BS, Hindi, Eng., His., Civ, Geo., Eco. | B R | C - 5 | EPC - 3 | SPORTS |
| FIRDAY | C - 5 | C - 3 | Pedagogy of Maths, PS, BS, Hindi, Eng., His., Civ, Geo., Eco. | E | C - 2 | EPC - 2 | COMPUTER LAB |
| SATURDAY | C - 4 | C - 2 | Pedagogy of Maths, PS, BS, Hindi, Eng., His., Civ, Geo., Eco. | K | C - 3 | REMIDIAL CLASS - 1 | REMIDIAL CLASS - 2 |

| Subject | Name of the Faculty | Signature |
|-----------|----------------------|--|
| C-1 | Smt. Anamika Pandey | Anormita |
| C-2 | Sri Lawkush Pandey | LK. Panday |
| C-3 | Sri Sudarshan Mishra | s.mishra |
| C-4 | Sri Lawkush Pandey | L.K. Pandey |
| C-5 | Smt. Anamika Pandey | Anamika |
| C-6 | Smt. Babli Kumari | Bahli |
| EPC-1 | Dr. M.L.Raju | The state of the s |
| EPC-2 | Sri Sukesh Kumar | Salesh |
| EPC-3 | Dr. J.L.Singh | 1.1. Cinsa |
| Maths | Dr. J.L.Singh | 11. Cimen |
| PS | Sri Sudarshan Mishra | S. Mi Gora |
| BS | Sri Vijay Kumar | Vida |
| Hindi | Sri S.K.Pandey | Silver |
| English | Smt. Babli Kumari | Rapli |
| History | Sri Lawkush Pandey | Liki Panday |
| Civics | Smt. Anubha Sinha | Anubhas |
| Geography | Sri Ajit Kumar Singh | AIX |
| Economics | Smt. P.M.Jena | |

Note:- All the Teacher Attend Remedial Classes as per requirement.

Principal
Principal
Principal
Tarkeshwar Narain Agrawal
Teachers' Training College
Harigaon, Ara

2 Peer Feedback (Peer's observation)

Under School Internship Programme

| मिन्यु Anjali Kumari |
|---|
| विद्यालय का नाम Ram Janki +2 High School Udawant Negar, Ara |
| वर्ग (Class): दिनांक (Date): कालांश (Period): अवधि (Duration): |
| विषय (Subject): History अध्याय: DL प्रकरण (Topic): Nationalism in India |

| कौशल | व्यवहार कथन | Excellent (A) | V. Good (B) | Good (C) | Average (D) | Weak (E) |
|------------------|---|--|----------------|--|--|--|
| A) प्रस्तावना | 1. कक्षा से संबंध स्थापित करना | A STATE OF THE STA | ~ | and the second second second second second second | | |
| | 2. पाठ में रुचि पैदा करना | ok, sukratinasuvak (1915) viiti Tarbe Pilaulaususuvavakk esikk | ~ | and the second second second second | Commence of the Commence of th | Carl Carlotte 19 - 454-192, 21 - Marcoll |
| | 3. पूर्व ज्ञान से जोडनेवाला | arakululun (ingeni aktimus yet nyegamban ar kilomor kenin | レ | Access to the second | | and the second s |
| | छात्रों को अभिप्रेरित करनेवाला | ~ | | | THE PARTY OF THE RESIDENCE OF STREET, | Opening the second seco |
| | पूछे गए प्रश्न और उनका स्तर | The state of the s | U | and the section of th | angiger (Imper) weight (Inc. Copyrin Megicle and | |
| | 6. विषय का अन्य विषयों से संबंध | | U | man (1) - Aprilla de la companya de la confessione de la confessione de la confessione de la confessione de la | antition that the first designation and the second second | A Control State of the State of |
| (8) उद्देश्य कथन | उद्देश्य कथन की स्पष्टता (Clearity of Objective Statement) | ~ | | entened elizabete in this care of | hell for Mount programme while country and | anneggy, alway big molecule (e.g. |
| (C) प्रस्तुतीकरण | 1.पाठ्यवस्तु की निर्घारित समयानुकूलता | | V | | menteral hassangang menteral sangang and a sangang and | and the second s |
| | 2.पाठ्यवस्तु के स्पष्टीकरण का स्तर | V | | | | TO THE BUILD AND AND AND AND AND AND AND AND AND AN |
| | 3 शिक्षण सहायक-सामग्री का प्रयोग (Use of TLM) | | V | | | |
| | 4.प्रयुक्त उदाहरणों की विषय के साथ संगतता | ~ | | | | Chromatily Carlina Commission (Spickerng, g |
| | 5 छात्र सहभागिता (Participation of Student) | | ~ | | | |
| | 6.शरीर संचालन | | V | | a to re-conditional composition and composition of | Personal Art of the second |
| | 7.छात्रों से सहयोग (Co-ordiation from students) | | | | | |
| | 8.श्यामपष्ट कार्य (Black Board Work) | V | | | | Parker straige process address and processors of |
| | 9 पुनर्बलन का प्रयोग (Use of Rainforcment) | ン | | | | |

सामान्य टिप्पणी / सुझाव-

Principal
Tarkeshwar Narain Agrawal
Teachers' Training College Harigaon, Ara

सहपाठी अवलोकनकर्ता

Under School Internship Programme

| way Seema Kummi |
|--|
| विद्यालय का नाम S.S.R.G. High School, Hazigaan. |
| वर्ग (Class): 04 दिनाक (Date): 05 05 22 कालांश (Period) : [[nd. अवधि (Duration): 40 min. |
| विषय (Subject): Economics, अध्याय: 30 प्रकरण (Topic): Bank Card. |
| शिक्षण कौशल निर्धारण मापनी (Teaching Skills Rating Scale) |

| কীয়ন | व्यवहार कथन | Excellent (A) | V. Good (B) | Good (C) | Average (D) | Weak (E) |
|------------------|---|--|--|-------------|----------------|--|
| A) प्रस्तावना | 1 क्या से संबंध स्थापित करना | and the real comments are all the comments are | ~ | | | Parket Market Control |
| | 2. पाउ में रुचि पैदा करना | L^ | | | | - |
| | 3. पूर्व ज्ञान से जोडनेवाला | V. | | | | |
| | 4. छात्रों को अभिप्रेरित करनेवाला | | V | | | and the second second |
| | 5. पूछे गए प्रश्न और उनका स्तर | | | | | and the second of the second o |
| | विषय का अन्य विषयों से संबंध | V | | | | |
| (8) उद्देश्य कथन | (Clearity of Objective Statement) | | V | | | |
| (C) प्रस्तुतीकरण | समयानुकूलता | | | | | Translation to the control of |
| | 2.पाठचवस्तु के स्पष्टीकरण का स्तर | | | | | |
| | 3 शिक्षण-सहायक-सामग्री का प्रयोग (Use of TLM) | | V | | | |
| | 4.प्रयुक्त उदाहरणों की विषय के साथ संगतता | V | | | | |
| | 5.छात्र सहभागिता (Participation of Student) | | V | | | |
| | 6.शरीर संचालन | | V | | | |
| | 7.छात्रों से सहयोग (Co-ordiation from students) | | | | | |
| | ८.श्यामपट्ट कार्य (Black Board Work) | V | The second secon | | | |
| | 9.पुनर्बलन का प्रयोग (Use of Rainforcment) | V | | | | |

सामान्य टिप्पणी / सुझाव-

Principal

सहपाठी अवलोकनकर्ता

Under School Internship Programme

| stag Shailandre Kymor | |
|---|---------------------------------------|
| विद्यालय का नाम S.S.R.G. High 9xhool | Hoylquen. |
| वर्ग (Class): 10 ^{+k} दिनांक (Date): 22/02/22 कालांश (| Period): 2nd. अवधि (Duration): 40mir. |
| विषय (Subject): Biology अध्याय: 1 | प्रकरण (Topic): Excretim |
| शिक्षण कौशल निर्घारण मापनी (Teaching Skills Rating Scale) | |

| कौशल | व्यवहार कथन | Excellent (A) | V. Good (B) | Good (C) | Average (D) | Weak (E) |
|------------------|---|------------------|----------------|-------------|--|--|
| A) प्रस्तावना | 1. कक्षा से संबंध स्थापित करना | ~ | | | | |
| | 2. पाठ में रुचि पैदा करना | | / | | | |
| | 3. पूर्व ज्ञान से जोड़नेवाला | V | | | | |
| | 4. छात्रों को अभिप्रेरित करनेवाला | | 1 | | | |
| | 5. पूछे गए प्रश्न और उनका स्तर | | ~ | | | |
| | 6. विषय का अन्य दिषयों से संबंध | ~ | | | | |
| (८) उद्देश्य कथन | (Clearity of Objective Statement) | ~ | | | | |
| (C) प्रस्तुतीकरण | 1.पाठ्यवस्तु की निर्घारित समयानुकूलता | | ~ | | | |
| | 2.पाठचवस्तु के स्पष्टीकरण का स्तर | | V | | and the second | |
| | 3 ज्ञिक्षण-सहायक-सामग्री का प्रयोग (Use of TLM) | | V | | The state of the s | |
| | 4.प्रयुक्त उदाहरणों की विषय के साथ सगतता | V | | | | |
| | 5.छात्र सहमागिता (Participation of Student) | | 1 | | | |
| | 6.शरीर संचालन | | | ~ | | NAME OF THE OWNER, WHICH THE |
| | 7.छात्रों से सहयोग (Co-ordiation from students) | | | V | | Allen Service (Consult Service |
| | ८ त्रवामपट्ट कार्य (Black Board Work) | V | | | | |
| | 9 पुनर्बलन का प्रयोग (Use of Rainforcment) | ~ | | | | |

सामान्य टिप्पणी / सुझाव-

Principal

Tarkeshwar Narain Agrawal Teachers' Training College Harigaon, Ara ह./ सहपाठी अवलोकनकर्ता

| Under School Internship Programme | |
|--|--|
| 13141 DVITEJ | |
| विद्यालय का नाम शिव्यागर रामग्रायाम उत्य नियाणम (हरिगान) | |
| वर्ग (Class): र विनाक (Date): 8/2/2022 कालोशं (Perlod): हिरीम - अवधि (Duration): 40 मिरा | |
| विवयं (Subject): स्तिवातितात अध्याय: से व प्रमा पीक्षण प्रकरण (Topic): अनुस्य में पान्य गरंत | |
| शिक्षण कौशल निर्धारण गापनी (Teaching Skills Rating Scale) | |

| कौशल | व्यवहार कथन | Excellent (A) | V. Good (B) | Good (C) | Average (D) | Weak (E) |
|------------------|---|------------------|----------------|-------------|----------------|-------------|
| A) प्रस्तावना | 1. कक्षा से संबंध स्थापित करना | V | | | | |
| | 2. पाठ में रुघि पैदा करना | | ~ | | | |
| | 3. पूर्व ज्ञान से जोड़नेवाला | | V | | | |
| | 4. छात्रों को अभिप्रेरित करनेवाला | | ~ | | | - |
| | 5. पूछे गए प्रश्न और उनका स्तर | | | / | | |
| | विषय का अन्य विषयों से संबंध | | | | ~ | |
| (B) उदेश्य कथन | उद्देश्य कथन की स्पष्टता (Clearity of Objective Statement) | | | | ~ | |
| (C) प्रस्तुतीकरण | 1.पाठ्यवस्तु की निर्धारित समयानुकूलता | | ~ | | | |
| | 2.पाठयवस्तु के स्पष्टीकरण का स्तर | | | | ~ | |
| | 3 शिक्षण-सहायक-सामग्री का प्रयोग (Use of TLM) | | | 1 | | |
| | 4.प्रयुक्त उदाहरणों की विषय के साथ संगतता | | | | ~ | |
| | 5.छात्र सहभागिता (Participation of Student) | | | | ~ | |
| | 6.शरीर संचालन | | | | | 1 |
| | 7.छात्रौं से सहयोग (Co-ordiation from students) | | | 1 | 1 | |
| | 8.श्यामपष्ट कार्य (Black Board Work) | | V | 1 | V | |
| | 9 पुनर्बलन का प्रयोग (Use of Rainforcment |) | | | V | |

सामान्य टिप्पणी / सुझाव- निपा कार्न पुर्वहार से प्रांत्रा

ह./ विरु किमारी सहपाठी अवलोकनकर्ता

Under School Internable Freuramma

| विद्यालय का नान वर्ग (Class): (विषय (Subject): | र्गा (57) () 4 2 8 राज (17) () 4 2 8 राज जिल्लामा (15) () 19 राज जिल्लामा (15) () () () () () () () () () () () () () | merien (Period): [] | | | | |
|---|--|---|---|--|------------------------|--|
| शिक्षण कीशल वि | pulyor मापनी (Teaching Skills Rating | Company and the Market of the | The second second second second second | ale property and the second | Lever 1 | Wesh |
| कौशल | व्यवहार कथन | Excellent (A) | V. 6004 (8) | 19 | (0) | -9 |
| A) प्रस्तावना | 1. कवा से संबंध स्थापित क्राएना | 1 / | and or second second | A STATE OF THE PARTY OF THE PAR | | |
| , M. 1111-111 | 2. पाठ में रुचि पैदा करना | and the second second second | THE REAL PROPERTY OF THE PARTY | | 1 | |
| | The state of the s | | 1 | 1 | NAME OF TAXABLE PARTY. | A CONTRACTOR OF THE PARTY OF TH |

| कौशल | व्यवहार कथन | Excellent (A) | V. Good (8) | 19 | (0) | (F) |
|------------------|--|--|--|--|---|------------------------------|
| A) प्रस्तावना | 1. कता से संबंध स्थापित क्राएना | ~ | | and the second s | | and the second second second |
| A) प्रस्तावना | 2 पाठ में रुधि पैदा करना | and the state of t | - Commission of the Commission | 1 | | |
| | 3 पर्व ज्ञान से जोइनेवाला | | Carried Street, Street | - | | |
| al. | छात्रों को अमिप्रेरित करनेवाला | | Service Control of the Control of th | | Mark Constitution State of the | |
| | पूछे गए प्रश्न और उनका स्तर | | | | | 1 |
| N. 3 | विषय का अन्य विषयों से संबंध | Charles and the Control of the Contr | - | No. of Concession, Name of Street, or other Persons, Name of Street, Or ot | | |
| (B) उरेश्य कथन | | and the second of the second of | The second second | | | |
| (C) प्रस्तुतीकरण | 1.पाठचवरतु की निधारत | <u> </u> | | | | |
| | 2.पाठचवस्तु के स्पष्टीकरण का स्तर | | ~ | | | |
| | 3 शिक्षण-सहायक-सामग्री का प्रयोग (Use of TLM) | | 1 | | _ | + |
| | 4.प्रयुक्त उदाहरणों की विषय के साथ | | | 1 | | |
| Total . | 5.छात्र सहमागिता (Participation of Student) | | | 1> | 4 | |
| NO PE | 6.शरीर संचालन | | | | | 1 |
| | 7.छात्रों से सहयोग (Co-ordiation from students) | | | 12 | | |
| | 8.श्यामपष्ट कार्य (Black Board Work) | | | 1 | 1 | |
| | 9.पुनर्बलन का प्रयोग (Use of Rainforcme | nt) | | | | <u></u> |

सामान्य टिप्पणी / सुझाव-

Rabin

8./ Gayati Jayum

Under School insernate Programme

| मोबदी बमारी | | Na allenance | |
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| विद्यालय का नाम नाम नाम डामा करें। 10 | (02)10151 | धरते नगर | |
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| MAN (Broken): Fulligh wome: Not | ill mem cropes | use of 'B. | , 5 |
| शिक्षण कीशल निर्धारण नापनी (Teaching Sions Retin | | | |

| कींगल | व्यवहार कथन | l acathom (A) | V deed | 19 | A | |
|-----------------|--|--|--|--|--|--|
| A) प्रस्तावना | । कमा से संबंध स्थापिस करना | promitive the country of the country of the country of | The second secon | - | and the second of the second o | |
| | 2 पाठ में रुधि पैदा करना | | 1 | † | Carrier by David Superior print | Protogo: |
| | 3 पूर्व जान से जीवनेवाला | V | Andrew School Construction of | and the second of the second | | podrajú podra |
| | 4. छात्री को अनिप्रेरित करनेवाला | | - | | and recent and one of the second | Ti WHO SHA |
| | पूछे गए प्रक्त और उनका स्तर | enterchalos de processos de la companya della companya de la companya de la companya della compa | | | | acidori material |
| | 6 विषय का अन्य विषयी से संबंध | | Transfer of the second | | - | on runned |
| (8) अरेका कवन | उद्देश्य कथन की स्पष्टता (Clearity of Objective Statement) | V | an nisa karamaje objekt pojekt odgodine | and the second s | | - |
| C) प्रस्तुतीकरण | (Clearity of Objective Statement) 1 पाठचवस्तु की निर्धारित समयानुकुलता | and the same of th | | entretistiques (construinte | | en son de la companya de la company |
| | 2.पाठवयस्तु के स्पष्टीकरण का स्तर | V | | and the second second second second | | pick about the |
| | 3 शिक्षण सहायक सामग्री का प्रयोग (Use of TLM) | | | | | - |
| | 4.प्रयुक्त उदाहरणीं की विषय के साध संगतता | <u></u> | | A CONTRACTOR OF THE PARTY OF TH | | |
| | 5 छात्र सहमागिता (Participation of Student) | | | | | |
| | 0.शरीर संवालन | | di minima para di di che primi para | | | - |
| | 7 छात्री से सहयोग (Co-ordiation from students) | - | | - | | |
| | 8.श्यामपह कार्य (Black Board Work) | | | U | | |
| | 9 पुनर्बलन का प्रयोग (Use of Rainforement) | | | | | |

मामान हिंचनी / सुझाय-कर्किता में बारसी की सुका-भित्मकर प्रेमप्रविक्त पदारें।

Principal

ारीकड़ीः क्रम[ा]

सहपाठी जनमाकनकर्य



T.N. Agrawal Teachers' Training College



Harigaon, Ara, Bhojpur (Recognised by ERC, NCTE, Bhubneshwar, Affiliated to Aryabhatta Knowledge University, Patna)

RESPONSE:3

Photo Gallery

As An Institutionalized Activity Inaccordancewith Learner Need



AS FOR STUDENT NEED, DATE: 02/08/2021



AS FOR STUDENT NEED, DATE: 02/08/2021



AS FOR SLOW LEARNER NEED, 02/08/2021



AS FOR STUDENT NEED, 02/08/2021



AS FOR SLOW LEARNER NEED, 15/11/2022

Remidial Class taken by Social Science Teacher on 10.08.2017



Remidial Class taken by Social Science Teacher on 03.05.2019



Remidial Class taken by Social Science Teacher on 03.12.2022



Remidial Class taken by Math Teacher on 03.11.2021

