



T.N. Agrawal Teachers' Training College

Harigaon, Ara, Bhojpur

(Recognised by ERC, NCTE, Bhubneshwar, Affiliated to Aryabhata Knowledge University, Patna)



All of the institution's programmes and activities are designed to contribute to the achievement of the overall learning goal. TNATTC's teaching learning components are all connected with the Affiliating University's curricular framework's Programme Learning Outcomes and Course Learning Outcomes. The following are the teaching learning programmes that are aligned with PLOs and CLOs:

- 1) Prior to the start of any year, faculty meetings were held to discuss the next years and the courses to be offered, as well as teaching faculty who were suitable and competent to take on the course papers. All faculty construct monthly and annual plans based on the assigned course subjects and the course learning outcomes (CLO) indicated in the syllabus for each course in the programme.
- 2) Internal Quality Assurance participates actively in activities to ensure that all teachers are steering their curriculum in the appropriate direction.
- 3) Student mentoring, in which mentor teachers supervise their Mentee's performance throughout the course, is another powerful lever. The mentor teachers monitor the students' performance in academic and co-curricular activities, and any difficulties that arise are addressed through counselling.
- 4) The teaching faculty rigorously follows time tables established according to the course structure to ensure timely coverage of the course.
- 5) Faculty members take classes on various papers of the syllabus and use diverse teaching methodologies to achieve optimum accomplishment of goals and objectives, as well as enhancing capacities in cognitive and personality development areas. The instructional methods used are carefully chosen to meet the PLOs and CLOs.

6) After completing the programme, the institution had one internal examination per year. An important component of internal evaluation is the Learning Activity, which is assigned to all students as part of the course framework.

During the second year of their studies, B.Ed. students participate in a rigorous internship programme in which they comprehensively acquire the necessary teaching skills and competencies to become effective and efficient instructors.



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Structure of (PLOs & CLOs) Bachelor of Education (B.Ed.)



PROGRAMME LEARNING OUTCOMES OF B.ED.

- To enable the student teachers for Co-operate and enhance the positive outlook towards the Social and emotional environment of the Society.
- To reduce Gender inequality from the traditional backward/Prejudices of the Society.
- To enhance speak, write and balance with work and deeds.
- To Skilled with Competencies of professional behavior.
- Capable to Skilled for enhance Child centered education.

- Able to Create Social awareness through their personal and professional Capabilities.
- Enhance practical based learning to give their Students.
- Gain appropriate knowledge for assessment strategies for facilitating learning.
- To be able to interact with Children come from different Socio-economic background and backward section.
- To develop language diversity in classroom teaching and it`s better outcomes provide in learning.

B.ED., COURSE LEARNING OUTCOMES

After studying the various papers student-teacher will able to achieve the following knowledge –

CC-1: CHILDHOOD AND GROWING UP

- Enable to gain the knowledge about observation and interaction with children from diverse socio-economic and Cultural background.
- Develop understanding about child development and stages of adolescence.
- Enable to understand individual difference in terms of different dimensions of Cognitive, Interest, Creativity, Personality, Values and Aptitude etc.

- Able to suggest many ways for help learners with adjustment.
- Enable to enhance education is a key factor of socialization.

CC-2: CONTEMPORARY INDIA AND EDUCATION

- To understand the constitutional values related to the aims of Education.
- Analyze education from different Philosophical and Sociological perspective.
- To able understand the policy frame works for public education in India.
- Understand the current problems in India society.
- Understand role of the Teacher for social reformation towards development.

CC:3- LEARNING AND TEACHING

- Understand role of motivation, creativity for develop the learning process.
- Enable to analyze educational implications of different theories of learning.
- Understand the creative ideas of learning.
- Develop the knowledge for various roles of a teacher.
- The Student Teacher will able to gain knowledge regarding, types of Intelligence, mental health and different strategies of adjustment.

CC:4- LANGUAGE ACROSS THE CURRICULUM

- Able to acquire knowledge about communication process with verbal and non-verbal skills.
- Understand the importance of Language for development the knowledge.

- Understand importance and use of first and second language, multilingualism and its impact on culture.
- Able to understand the historical back ground of language development.
- Understand the role of language as a tool for learning.

CC:5- UNDERSTANDING THE DISCIPLINES AND **SUBJECTS**

- Understand the basic concepts of subjects.
- Understand the Importance of research for advancement of subject.
- Able to gain knowledge for mastery over the subject.
- Understand the Anthropological ideas about culture and tribes.
- Understand aims of disciplines for learner's development in the national context.

CC:6- GENDER, SCHOOL AND SOCIETY

- Understand the knowledge for think beliefs on Gender bias.
- Understand the role of schools, Teachers, Curriculum, Text books and peers etc. for challenging Gender in equalities.
- Able to understand role of women on social reforms movements.
- Understand role of a teacher as an agent of social change.
- Able to gain knowledge policy perspectives of Gender issues.

CC:8- KNOWLEDGE AND CURRICULUM

- Understand different ways of knowledge construction and transmission.
- Understand to different facts of knowledge and their Interrelationship.

- Understand the influence of knowledge categories social, cultural, economic and the technical aspects in shaping the present school curriculum and text books.

CC:9- ASSESSMENT AND LEARNING

- Analyze and Interpret data for drawing inferences.
- Use various types of feedback for improving learning.
- Gain critical understanding of issues in Assessment and evaluation.
- Be exposed different kind of Assessment that aid student learning.
- Evolve realistic comprehensive and dynamic assessment procedures that are able to keep the whole student in view.

CC:10- CREATING AND INCLUSIVE SCHOOL

- Become aware of legal provision and policies about Inclusive Education in India.
- Explain causes characteristics and special needs of children with physical, Mental, Economic, Cultural, Diversity and learning disability.
- Use cooperative learning strategies in class.
- Collaborate with support teachers.
- Apply learner friendly evaluation process.

OC:11- OPTIONAL COURSE

11(A): BASIC EDUCATION

- Demonstrate a basic understanding of child development and apply this knowledge in teaching in basic schools.
- Exhibit the skills, commitment, sensitivity and knowledge required in handling children.
- Observe and assess children's behavior for use in planning and individualizing the curriculum.

- Recognize the uniqueness of each child and the support to offer each child.
- Plan and implement developmentally appropriate programs that advance children's learning and development including physical, social, emotional and intellectual competence.
- Demonstrate a clear grasp of intended outcomes of their teaching activities and be skilled in monitoring and diagnosing problems.
- Develop critical and analytical minds that will help them to evaluate situations.

11(B): HEALTH, YOGA AND PHYSICAL EDUCATION

- Develop an understanding of aims objectives and Importance of teaching health and physical education in the schools/Intuitions.
- Provide direction for creating awareness regarding health physical education in the sports.
- Become efficient and effective health and physical education teachers.
- Make the teaching of health and physical education more interesting and innovative.

11(C): GUIDANCE AND COUNSELING

- Understand the need and importance of guidance and counseling along.
- With development of awareness among the student teacher about the tools and techniques of guidance.
- Develop understanding about the role and professional ethics of the counselor.

11(D): ENVIRONMENTAL EDUCATION

- Understand the concept and develop a sense of awareness about environmental studies.
- Understand the contemporary issues related to environment and importance of sustainable development.

11(E): UNDERSTANDING SCHOOL MANAGEMENT AND LEADERSHIP

- It helps in the task of running the institution smoothly and effectively.
- it frames the policies, rules and regulations.
- It lays down the structure of the organization.

- It prescribes the power, authority, functions and responsibilities of the different positions in the organization.
- It provides goods professional leadership and dynamic supervision.
- Its co-ordinates the various activities of the institution.
- It creates conducive condition for experimentation and research.
- It aims at effective communication to maintain better working conditions and human relationship.
- It resolves the various conflicts that arise within the institution.
- It helps the institution to function with social responsibility and ensures the socio-emotional development of the community.

PC:7(A): PEDAGOGY OF SCHOOL SUBJECTS

PC:7 A&B 1: PEDAGOGY OF ENGLISH

To enable the student teacher, know and the understand about: -

- Nature and characteristics of English.
- Requirement and skill needed for mastering English.
- The various approaches for teaching English.

- Approaches for teaching various aspects of English.
- Writing lesson plans best upon different skills of teaching in English.

PC:7A&B2: PEDAGOGY OF HINDI

- To enable the student teacher, understand about:
- The Nature, Characteristics, and significance of Hindi language
- The aims and objectives of teaching in Hindi as a mother language.
- The various approaches for planning for successful Hindi teaching.
- Approaches for teaching different aspects of Hindi language.

PC:7A&B3: PEDAGOGY OF PHYSICAL SCIENCE

After completing the course, the student teacher will be able to: -

- Realize the importance of physical science teaching.
- Understand the aims and objectives of teaching physical science.

- Familiarize themselves with the methods and approaches of teaching physical science and use them effectively in classroom.
- Gain mastery over core teaching skills required for effective physical science teaching.
- Select and organize content, Plan instruction and insure effective delivery.
- Understand the application of appropriate evaluation technique in physical science.

PC:7A&B4: PEDAGOGY OF BIOLOGICAL SCIENCE

After completing the course, the student teacher will be able to: -

- Develop and understanding of the nature and place of biological science.
- Formulate instructional objectives in terms of behavioral outcomes.
- Understand the teaching methods, approaches and techniques for teaching material.

- Use appropriate educational technology and develop low-cost teaching materials.
- Analyze and evaluate Biological

PC-7A&B-5 :PPEDAGOGY OF MATHEMATICS

After completing the course the student teacher will be able to: -

- Understand and appreciate the importance and use of mathematics in daily life.
- Know the various approaches to teaching mathematics
- Know the methods in planning instruction for class room.
- Appreciate and organize activities to develop ability in mathematics

PC-7A&B-6: PEDAGOGY OF SOCIAL SCIENCE - I

(HISTORY & CIVICS)

After completing the course, the student teacher will be able to: -

- Understand the concept, nature and scope of social science
- Understand the aims and objective of teaching history and civics
- Get acquainted with principles and methods of curriculum construction
- Apply appropriate methods, principles maxims and skill of teaching history and civics

PC-7A&B-7-: PEDAGOGY OF SOCIAL SCIENCE - II

(GEOGRAPHY & ECONOMICS)

After completing the course, the student teacher will be able to: -

Understand concept, meaning and scope of social sciences.

- Get acquainted with appropriate methodology as applicable to social science.
- Prepare unit plan and lesson plan.
- Develop understanding of a man and environment relationship.
- Understanding core relationship between human occupation, natural resources and natural regions.
- Acquire skill in teaching Social Sciences.
- Acquire knowledge of various evaluation procedures and to devise effective evaluation tools.

PC-7A&B-8-: PEDAGOGY OF COMMERCE

After completing the course, the student teacher will be able to: -

- Acquire the knowledge of current higher secondary syllabus of Commerce understands the aims and the objectives of teaching of Commerce.
- Understand the nature of Commerce.

- Define the specific objectives of teaching Commerce in terms of learning outcomes.
- Understand the teaching methods, techniques, devices, lesson planning, process for effective teaching, learning process and better instruction.
- Understand the place of commerce in higher secondary syllabus.
- Apply evaluation techniques most appropriate to assess the progress and achievement of pupils.

PC-7A&B-9-: PEDAGOGY OF COMPUTER SCIENCE

After completing the course, the student teacher will be able to: -

- To enable the student teachers.
- To know the principles of curriculum construction.
- To acquire skills of evaluation.
- To understand the importance of computer in the era of globalization.
- To familiarize with the history of development of Computer Science.

- To develop the skills necessary for Computer education.
- To know and understand the innovative methods for teaching Computer Science.
- To develop achievement test for evaluation in learning in Computer Sciences.

PC-7A&B-12-: PEDAGOGY OF SANSKRIT

After completing the course, the student teacher will be able to: -

- The nature, characteristics and significance of Sanskrit language.
- The aims and objectives of teaching Sanskrit as an ancient Indian language.
- The various approaches of planning for successful Sanskrit language.
- Approaches for teaching different aspect of Sanskrit language.

- Aids and other similar available materials that could be used for teaching Sanskrit language.
- The techniques for obtaining feedback for self-evaluation and evaluation of student's success in learning and using Sanskrit language.



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