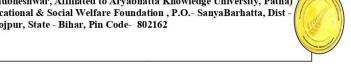


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Institutional Curriculum Implementation Planning

Notice

All the Asst. Prof. are informed that today i.e., 04/10/21 a meeting will called in Principal Chamber at 2:30 pm. The objective of this meeting is preparation of Institutional curriculum Implementation Planningfor B.Ed. Trainees, Session 2021-23.

So, all of you requested present in above mentioned time by which the work will run smoothly.

Present Member

- 1. Smt. P.M. Jena(Academic Co-Ordinator)
- 2. Dr. M.K.Upadhyay (HOD B.Ed.)
- 3. Sri Ajit Kumar Singh (Asst. Prof. TNATTC)
- 4. Sri Chandan Kumar Gupta (IQSC Coordinator)
- 5. Sri Vijay kumarJha(Asst. Prof. TNATTC)
- 6. Sri Ramu Prasad (Asst. Prof. TNATTC)
- 7. Smt. Anjali (Asst. Prof. TNATTC)
- 8. Sri LawkushPandey(Asst. Prof. TNATTC)
- 9. Sri Vikas Singh (Asst. Prof. TNATTC)
- 10. Dr. Anant Narayan pandey(Asst. Prof. TNATTC)
- 11. Sri Raviresh Singh (Asst. Prof. TNATTC)
- 12. Sri Ravindra kr. Yadav(Asst. Prof. TNATTC)
- 13. Smt. Anjali Maurya (Asst. Prof. TNATTC)
- 14. Ms. GeetanjaliMaurya(Asst. Prof. TNATTC)



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Minutes of Meeting

Today i.e 04.10.2021 at 2:30 pm in the presence of the Principal, Co-Ordinator of Academic Committee and all the Assistant Professors were discussed on various aspects related to the Institutional Curriculum Implementation Planning of B.Ed. Session 2021-23. After discussion with the members of the Academic committee including the principal and all the Assistant professors, it was decided that a four members committee along with senior Assistant professor under the Principal of T.N. Agrawal Teachers' Training College, Harigaon and five members invited-Employers, Experts, Alumni, Students, Schools including practices teaching schools. It's five members-Secretary T.N.A.T.T.C., Harigaon, Experts Dr.MithileshKumer Shukla (Principal BMTTC,Motihari), Alumni Sri Om Prakash, Asst. Teacher DPS Ara, student Ms Mansi Singh, X-trainees B.Ed. session 2019-21, Principal, S.S.R.G. high school Harogaon (Practices teaching schools).

On 11/10/2021, in the meeting with principal sir and along with all members it is decided that above five members will be invited for the meeting of Curriculum Implementation Planning of B.Ed. Session 2021-23. All the above work within 15 days.

The composition of the Institutional Curriculum Implementation Planning Committee declared by the Principal of TNATTC is as follow:-

Chairperson: - Dr. Rahul Kumar Pandey (Principal, T.N.A.T.TC, Harigaon)

NAME OF THE MEMBERS: - (Curriculum Implementation Planning of B.Ed. Session 2021-23).

Smt. P.M.Jena(Co- Ordinator of Academic Committee of T.N.A.T.T.C.)

Dr.M.K.Upadhyay (H.O.D.TN.A.T.T.C.)

Sri Ajit Kumar Singh (Asst. ProfT.N.A.T.T.C.)

Sri Chandan Kumar Gupta (Asst. Prof.T.N.A.T.T.C& IQAC Co- Ordinator)

Sri Vijay kumar Jha (Asst. Prof.T.N.A.T.T.C)

Sri Ramu Prasad (Asst. Prof.T.N.A.T.T.C)

Smt. Anjali (Asst. ProfT.N.A.T.T.C.)

Sri Lawkush Pandey (Asst. Prof.T.N.A.T.T.C)

Sri Vikas Singh (Asst. prof.T.N.A.T.T.C)

Dr. Anant Narayan pandey (Asst. Prof.T.N.A.T.T.C)

Smt. Anjali Maurya(Asst. Prof.T.N.A.T.T.C)

Ms Geetanjali Maurya (Asst. prof.T.N.A.T.T.C)

Sri Raviresh Singh (Asst. ProfT.N.A.T.T.C.)

Sri Ravindra kr. Yadav (Asst. Prof.T.N.A.T.T.C)



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Institutional Curriculum Implementation Planning

Notice

As per the decision taken in the meeting of the **Institutional Curriculum implementation planning committee** on the 04/10/2021. Today 11/10/2021 at 02 PM in the presence of Dr. K. M. Agrawal (Secretary T.N.A.T.T.C) and chaired by the Dr. Rahul Kumar Pandey (Principal, TNATTC Harigaon, Ara) and concerned Members (members nominated in the 04/10/2021 meeting) has been called in the Seminar Hall. In this meeting the following main points will discussed. So, you all present in the time without any fail-

- No -1 Discussion regarding syllabus given by A.K.U. Patna and the concern.
- No-2 Which activities and other event will include in our Institutional. Curriculum

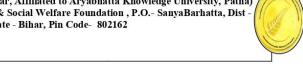
implementation planning by which the training of students will be made more effectful.

So all you respected Members will ensure your presence.

- 1. Dr. K.M. Agrawal, (Secretary, TNATTC, Harigaon, Ara)
- 2. Smt. P.M Jena (Co-ordinator of Academic Committee of TNATTC)
- 3. Dr. M.K. Upadhyay (H.O.D B.Ed.)
- 4. Sri Chandan Kumar Gupta (IQAC Co- Ordinator)
- 5. Dr.MithleshSukla (Experts, Principal BMTTC, Motihari)
- 6. Sri Om Prakash (Alumini and Assist Teacher, DPS, Ara)
- 7. Mansi Singh (X-Trainees B.Ed. session 2019-21)
- 8. Sri Harishankar Prasad Singh, (Principal, S.S.R.G High School, Harigaon)



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Minutes of Meeting

Today i.e., 10.07.2018 we assembled for a meeting regarding the agenda of Institutional Curriculum Implementation Planning and concern. All senior faculties gave their suggestion and willingness for the following aspect-

Agenda No- 1:-

The syllabus of A.K.U. Patna was studied by chairperson and four members of Institutional Curriculum Implementation Planning

- college's Co- Curricular Committee. They gave suggestions that- every activity will maintain those are included in the syllabus.
- II. Optional subjects will taken the students by their own interest of that concern paper.
- III. According to the syllabus- four weeks i.e. one month school observation work will done in the duration of first year course.
- IV. The internship work will started after completed the second year theory course.
- V. At the starting of every new session the DEO permission letter will taken for both first year one month school observation and second year four months internship programme By which the above both academic work will run smoothly.
- VI. The evaluation marks for EPC- 1,2,3,4 will decide on the basis of both theory i.e. assignment and practical work.

VII. In the training duration faculty will emphasizes on practical work which are essential for our trainees.

Agenda No- 2:-

In the training duration college will organize –

- Motivational Speech
- Paper Presentation
- Cultural Programmes
- Awareness Rallies and activities
- Yoga Classes
- Sessional Educational Tour
- Rangoli and Drawing competition
- Open Air Camp
- Quiz Contest
- Debate on Current Affairs
- Essay Competition

After three-hour discussion regarding all the aspects of syllabus the meeting was adjoined with all above valuable suggestions.

Thanks to all members for timely presence and co-operate.



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Institutional Crriculum Implementation Planning

REPORT

The Curriculum Frame works for school education published by NCTE have played an important role for development of school curriculum and it's transaction in the classrooms. The latest framework in the service i.e National Curriculum Framework connecting knowledge to life outside the knowledge of the school. Understanding about construction of knowledge, facilitating learner in knowledge construction, creation a fear free atmosphere addressing diversity and inclusion, equality and quality. The latest curriculum Framework NCFTE-2009 tried to address mismatch of theory and practical in teacher education programme by incorporating the socio-cultural contexts of education, giving more emphasis on the filed experience of student-teacher in all course through practicum, visit to innovative centers of pedagogy and learning, classroom based research and internship of longer duration.

Perspectives in Education

Perspectives in Education are including course in the study of childhood, child development and adolescence, contemporary India and Education, Philosophical and sociological perspectives in education, theoretical foundations of knowledge and curriculum, learning and Teaching, Gender, School and Society along with Health, Yoga and physical education. The course in childhood studies shall enable student-teachers to engage with studies the Indian society and education acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools. The course on "Contemporary India and Education" make a develop of conceptual understanding about issues of diversity, inequality and marginalization in Indian Society and the implication of education with analysis of significant policy debates in Indian Education. The course on knowledge and curriculum address the theoretical foundations of school knowledge from historical, philosophical and sociological perspective, policy and learning.

Curriculum and Pedagogical studies

Curriculum and Pedagogical studies course are based on a study of a particular discipline the critical understanding of the school curriculum. Pedagogy is the integration of knowledge about the learner, the discipline and the social context of learning and research relating to different aspects of young Children's learning. These courses are enable students teachers to recognize the nature of knowledge in various subject areas and pursue efforts to keep themselves about with advancements in their areas of specialization. The student teacher were take up one subject area of their choice. In view of requirement of hands on experiences each of the courses is visualized in two parts to be spread over with in both two years. In first year method PC-7A study by the student teacher as theoretical part and 2nd year PC -7B workd by the student teacher as practism. Both Pedagogy enhance a comprehensive understanding of the teaching learning situations gained through intensive study of conceptual explanations observations and analysis of real classroom situations which are based on Evaluation, Project work, Blue print and Achivement Test along with Action Research those are included to reconstruct the concepts from subject knowledge through appropriate pedagogic processes and communicate meaningfully withen the children. A. K. U. Patna provide the following pedagogy of school subjects for two year B.Ed syllabus:-

Optional/Electives/Pedagogy Courses in the Curriculum.

PEDAGOGY OF SCHOOL SUBJECTS 7A:

SL. No.	Code	Name	
01	PC-7A-1	Pedagogy of English	
02	PC-7A-2	Pedagogy of Hindi	
03	PC-7A-3	Pedagogy of Science I (Physical Sciences)	
04	PC-7A-4	Pedagogy of Science II (Biological Science)	
05	PC-7A-5	Pedagogy of Mathematics	
06	PC-7A-6	Pedagogy of Social Science I (History & Civics)	
07	PC-7A-7	Pedagogy of Social Science II (Geo. & Econ.)	
08	PC-7A-8	Pedagogy of Commerce	
09	PC-7A-9	Pedagogy of Computer Science	
10	PC-7A- 10	Pedagogy of Home Science	
11	PC-7A-	Pedagogy of Urdu	

	11		
12	PC-7A- 12	Pedagogy of Sanskrit	
13	PC-7A- 13	Pedagogy of Maithili	
14	PC-7A- 14	Pedagogy of Bhojpuri	
15	PC-7A- 15	Pedagogy of Arabic	
16	PC-7A- 16	Pedagogy of Persian	
17	PC-7A- 17	Pedagogy of Bangla	

PEDAGOGY OF SCHOOL SUBJECTS 7B:

SL. No.	Code	Name	
01	PC-7B-1	Pedagogy of English	
02	PC-7B-2	Pedagogy of Hindi	
03	PC-7B-3	Pedagogy of Science I (Physical Sciences)	
04	PC-7B4	Pedagogy of Science II (Biological Science)	
05	PC-7B-5	Pedagogy of Mathematics	
06	PC-7B-6	Pedagogy of Social Science I (History & Civics)	
07	PC-7B-7	Pedagogy of Social Science II (Geo. & Econ.)	
08	PC-7B-8	Pedagogy of Commerce	
09	PC-7B-9	Pedagogy of Computer Science	
10	PC-7B- 10	Pedagogy of Home Science	
11	PC-7B- 11	Pedagogy of Urdu	
12	PC-7B- 12	Pedagogy of Sanskrit	
13	PC-7B- 13	Pedagogy of Maithili	
14	PC-7B- 14	Pedagogy of Bhojpuri	
15	PC-7B- 15	Pedagogy of Arabic	
16	PC-7B- 16	Pedagogy of Persian	
17	PC-7B- 17	Pedagogy of Bangla	

Courses of Enhancing Professional capacities

It's aim to promote Professional development and crate potential to impact teacher's growth and effective changes. This course shall started for professional extension. There are four papers set out for professional efficiency extension. The A.K.U. Patna followed four papers as EPC, $\,-\,$

EPC- 1 Reading and Reflecting on the Text

EPC- 2 Drama and Art in Education

EPC-3 Critical Understanding of ICT

EPC-4 Understanding the Self

These above papers has been conducted with the aim of promoting creativity, trust, development of the skills organization and competence in B.Ed. students, those will improved after compliting their training course. Through this course various professional skills are being expanded among the student-teachers through organized various activities which is a very commendable work.

Principal
Tarkeshwar Narain Agrawal
Teachers' Training College
Harigaon, Ara

Optional Course(OC):-

An optional course is a subject choosen freely from the study plan for given yearly mode of the course. In the second year syllabus of A.K.U Patna, the following optional papers are included as CC-11

OC-1: Basic Education

OC-2: Health, Yoga and Physical Education

OC-3 : Guidance and Counseling

OC-4: Environmental Education

OC-5: Understanding School Management and Leadership

From above these five papers the students are taken one paper as their own choice.

Engagement with Field in First year i.e, School observation

Through observation, student teacher's programme can make help improvement to the environment and facilities learning. Observations help guide the decisions inform the practices

and help the student teacher to develop a plan of action that best fits each individual child. A classroom observation is a formal observation for student teacher of Teacher Training course. It is a key part of development, it improves teachers own self awareness of their skills and also make manage more effective at identifying areas for further growth. In first year training duration the student teachers are allotted to one month i.e four weeks school observation duties. The following are observation work according to the syllabus-

- 1 School Diary
- 2 Classroom observation
- 3 School observation (Interaction/meeting with school management or Meetting with SMCs)
- 4 Teacher-student Dialouge
- 5 Case Study
- 6 Learning Plan

Internship Programme -

It gives student-teachers hands an experiences to be acquainted with total school practice including teaching, evaluation, administration, clerical works, community involvement, handling student issues, student support services. It is an experimental learning opportunity that offers an valuable chance for students to network and build crucial professional connections before they even trained.

Four months Internship programme for B.Ed., second year students are followed by the follow activities -

- 1 School Diary
- 2 Classroom observation and Peer Observation
- 3 School observation (Interaction/meeting with school management)
- 4 Teacher-student Dialouge
- 5 Professional Ethics
- 6 Evaluation and Action Research
- 7 Teaching Practice

Evaluation Procedure

In every walk of life the process of evaluation takes place none of the other form. It is only through evaluation that one can discriminate between good and bad. The whole cycle of social development revolves around the evaluation process. Education is considered as an investiment in human beings in terms of development of human resources, skills, motivation, knowledge and so on. Evaluation helps to build an educational programme those asses it's achievements and improve upon it's effectiveness. It help in forming the values of judgment, educational status or achievement of student. In learning it contributes to formulation of objectives, designing of learning experiences and assessment of learner performance. Besided this, it is very useful to bring improvement in teaching and curriculum. It provides accountability to the society, parents and to the education system.

The improvement in course/curricula, texts and teaching materials is brought about with the help of evaluation.

So, in short evaluation is called a systematic process of collecting, analyzing and interpreting information to determine the extent to which pupils are achieving instructional objectives.

Marking scheme for Practicum of core papers, EPCs and optional course are following -

	Breakup	Marks
	a) Internal Test	10
Course with Internal marks 20	b) Assignments, Projects,	10
	classroom participation	Total -20
	and Regularity	
	a) Internal Test	05
	b) Assignements,	05
Course with Internal marks 10	Projects, classroom	Total - 10
	Participation and	
	Regularity	

Thank You

TARKESHWAR NARAIN AGRAWAL TEACHERS' TRAINING COLLEGE, HARIGAON

 $\underline{www.tnabedcollege.com} Email: \underline{info@tnabedcollege.com} Mob. No.:9507865058$

LISTOFPERSONSWHOPARTICIPATEDINTHEPROCESSOFINSITUTIONALCURRICULU M IMPLEMENTATION PLANNING

No	Name	Designation
1	Dr. Rahul Kumar Pandey (Principal	Principal
2	Smt. P.M.Jena(Academic Co-Ordinator)	Assistant Professor
3	Dr M.K.Upadhyay	Assistant Professor
4	Sri Ajit Kumar Slingh	Assistant Professor
5	Sri Chandan Kumar Singh	Assistant Professor
6	Sri Vijay Kumar Jha	AssistantProfessor
7	Sri Ramu Prasad	Assistant Professor
8	Smt.Anjali	Assistant Professor
9	Sri Lawkush Pandey	Assistant Professor
10	Sri Vikas Singh	Assistant Professor
11	Dr. Anant Narayan Pandey	Assistant Professor
12	Sri Raviresh Singh	Assistant Professor
13	Sri Ravindra Kumar Pandey	Assistant Professor
14	Smt. Anjali Maurya	Assistant Professor
15	Ms.Geetanjali Maurya	AssistantProfessor

Principal

T.N.AgrawalTeachers Training College
Harigaon, Ara, Bhojpus ge
Harigaon, Ara

NCTE Code No. APE01012 (B.Ed) ERCAPP2431 (D.El.Ed)



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प्राप हरिगाँव, पो०-सन्याबरहर्टा, जिला- मोजपुर (आरा) 802162 (बिहार) Ø: 9507865058 / 7070091227 Website: www.tnabedcollege.com Email: info@tnabedcollege.com (Affiliated to Aryabhatta Knowledge University, Patna & Bihar School Examination Board, Patna)

UNIA TIC/ I QAC 1019 D/ 2021

दिनांक: 04.10.2021

Ø 9771432727 (प्रचिव)

To,

The Secretary, T. N. Agrawal Teachers' Training College, Harigaon, Ara

Subject: Discussion on Institutional Curriculum Implementation Planning for B.Ed. Session 2021-23.

Sir,

With regards to inform that a meeting has been convened in the college campus on 11.10.2021(2:00 PM) for your opinion on the points referred to the institutional curriculum. Implementation planning for the trainees of B.Ed. Session 2021-23 of Tarkeshwar Narain Agrawal Teachers' Training College, Harigaon, Ara.

Therefore it is requested to sign that you cordially invited on behalf of the college for your valuable suggestion on the above lot.

> Principal T.N. Agrawal Teachers' Trainin

Principal/ Chairperson

NCTE Code No APE01012 (B.Ed) ERCAPP2431 (D.El.Ed)

Ø 9771432727 (सचित्र) Ø 9771458919 (प्राचार्य)



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तारकेश्वर नारायण अग्रवाल शिक्षक प्रशिक्षण महाविद्यालय

THATTC /DOAC/019B/2021

दिनांक: 04.10.2021

To,

Miss. Manshi Singh,

Ex-Student B.Ed. Session 2019-21

T. N. Agarawal Teachers Training College, Harigaon

Subject: Discussion on Institutional Curriculum Implementation Planning for B.Ed. Session 2021-23.

Dear,

With regards to inform that a meeting has been convened in the college campus on 11.10.2021(2:00 PM) for your opinion on the points referred to the institutional curriculum. Implementation planning for the trainees of B.Ed. Session 2021-23 of Tarkeshwar Narain Agrawal Teachers' Training College, Harigaon, Ara.

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Principal
T.N. Agrawal Teachers' Training College

Principal/Chairperson

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NA. SE-MICE figurius:

V 8771432727 (mfww)

To.

Mr. Om Prakash Sinha (Alumni TNATTC) Asst. Teacher D.P.S. Ara

Subject: Discussion on Institutional Curriculum Implementation Planning for B.Ed. Session 2021-23.

Dear.

With regards to inform that a meeting has been convened in the college campus on 11.10.2021(2:00 PM) for your opinion on the points referred to the institutional curriculum. Implementation planning for the trainees of B.Ed. Session 2021-23 of Tarkeshwar Narain Agrawal Teachers' Training College, Harigaon Ara.

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> T.N. Agrawal Teachers' Training College Principal/ Chairperson

CTE Code No APEDIDIZ (B Ed) ERCAPPEAST (D.ELEd)



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04.10.2021 टिनांक:

Ø 9771432727 (nfilm)

To,

The Principal, S.S.R.G. High School, Harigaon, Ara

Subject: Discussion on Institutional Curriculum Implementation Planning for B.Ed Session 2021-23

Sir.

With regards to inform that a meeting has been convened in the college campus on 11.10.2021(2:00 PM) for your opinion on the points referred to the institutional curriculum. Implementation planning for the trainees of B.Ed. Session 2021-23 of Tarkeshwar Narain Agrawal Teachers' Training College, Harigaon, Ara.

Therefore it is requested to sign that you cordially invited on behalf of the college for your valuable suggestion on the above lot.

> T.N. Agrawal Teachers' Training College Principal/ Chairperson

Institutional Curriculum Implementation Planning Committee

तारकेश्वर नारायण अग्रवाल एजुकेशनल एण्ड सोशल वेलफेयर फांउडेशन, राजेन्द्र नगर, आरा, बिहार । पटना ऑफिसः- वी 5, तृतीय तल्ला, ग्राण्ड चन्द्रा अर्पाटमेन्ट, प्रसार भारती के सामने, फ्रेजर रोड, पटना-1 ⊘: 0612-2542885 Website: www.tnafoundation.org, Email: secretary@tnafoundation.org

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तारकेश्वर नारायण अग्रवाल शिक्षक प्रशिक्षण महाविद्यालय

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To.

Dr. Mithlesh Kumar Shukla, (Expert Member)
Principal
B.M.T.T.C, Motihari

Subject: Discussion on Institutional Curriculum Implementation Planning for B.Ed. Session 2021-23.

Sir,

With regards to inform that a meeting has been convened in the college campus on 11.10.2021(2:00 PM) for your opinion on the points referred to the institutional curriculum. Implementation planning for the trainees of B.Ed. Session 2021-23 of Tarkeshwar Narain Agrawal Teachers' Training College, Harigaon, Ara.

Therefore it is requested to sign that you cordially invited on behalf of the college for your valuable suggestion on the above lot.

Principal
T.N. Agrawal Teachers' Training College

Principal/Chairperson