

TARKESHWAR NARAIN AGRAWAL TEACHERS' TRAINING COLLEGE

HARIGAON, ARA, BHOJPUR

www.tnabedcollege.com email: info@tnabedcollege.com Ph – 9507865058



Link of CLOs & PLOs:

<https://tnabedcollege.com/public/uploads/econtent/staff1680762938.pdf>

Principal
Tarkeshwar Narain Agrawal
Teachers' Training College
Harigaon, Ara



PROSPECTUS

TARKESHWAR NARAIN AGRAWAL TEACHERS' TRAINING COLLEGE

Affiliated to Aryabhata Knowledge University, Patna (B.Ed.), AKU Code – 532

Recognized by ERC NCTE Bhubaneswar

ISO Certified 9001:2015 & Recognized Under Section 2(f) of UGC Act

Organised by: - Tarkeshwar Narayan Agrawal Educational and Social Welfare Foundation



AT- HARIGAON, PO- SANYA BARHATA, PS- JAGDIHSPUR, ARA (BHOJPUR), BIHAR, PIN : 802162

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TARKESHWAR NARAIN AGRAWAL TEACHERS' TRAINING COLLEGE, HARIGAON, ARA, BHOJPUR



MEMORY OF TARKESHWAR NARAYAN AGRAWAL



Teaching is one of the professions that gives a person the chance to build a healthy academic system for the country. Hence, as a teacher, you will be entrusted with educating children – the future of the country. You will be shaping minds and helping children develop and become all round individuals.

So, in order to pursue your dream of becoming a teacher professionally, you would have to complete your graduation/Inter degree followed by a B.Ed./D.El.Ed. those are two-year course. These two years help in building your portfolio as a teacher. A B.Ed. and D.El.Ed, Course will make you learn the art of teaching at different school levels such as the primary, secondary and senior secondary, and make a host of other professions.

The main objective of the B.Ed. and D.El.Ed. Course is not only to prepare effective teacher, those who are able to deal with the changing educational practices but also groom and make the teachers training well aware of the cultural and academic developments taking place as all around. B.Ed. Course enables prospective teachers to comprehend the nature and philosophy of teacher education at secondary level. This programme also provides opportunities to learners in acquiring competencies relevant to pedagogy, curriculum development and its transaction as well as evaluation. It fosters practice among teacher training and utilizes community resources as educational, teaching methodologies, linguistic skills, reasoning skills and use of modern techniques.

FROM CHAIRPERSONS DESK



The philosophy of TarkeshwarNarainAgrawal Teachers' Training College is to provide meaningful contribution in areas of Teacher Education that encompasses the overall development of the state which is one of the most important factors for general prosperity and progress. Today there is an urgent need to create a pool of teachers' training with commitment and dedication in the areas of better teaching in the school to become national leaders in the field of teacher education. We have to define our priorities in training students and teachers to meet the challenges of modern society. It is in keeping with this mission that we have established TarkeshwarNarainAgrawal Teachers' constant effort and commitment. We assure you that we shall continue move in this direction in Bihar.

But this ambitious objective cannot be achieved without qualified, efficient and experienced teachers with total commitment to their duty. So, in view we have tried our best to recruit teachers who are fully equipped with knowledge, experience and skills, in turn will inculcate these values in the students those who will be the future teacher's Side by side with the intellectual quality of teachers proper and adequate infrastructure with healthy ambience are also equally important. With hopeful best wishes to all the nation builders.

Smt. Anita Krishana
Chairperson
T.N.A.T.T.C, Harigaon

FROM SECRETARY DESK



No one was ever really thought by another, each of us has to teach himself. The external teacher offers only the suggestion which rouses the internal teacher to work to understand things.

-Swami Vivekananda

Teaching is not a craft but calling a profession where devotion constitutes the hallmark. Sincerity of performance and earnestness of endeavor are the two wings that will raise aloft, the teachers to the towers of success.

Our aim is to prepare the teachers to be complete, having qualities of head and heart. Education is the manifestation of the perfection already existing in man. It is excellence and quality of education which can produce leaders in every field who will take the country forward. Through carefully crafted interaction and activities within and outside the class room we provide experience that helps the pupil teacher discover innate capabilities, set lifelong goals and proactively work towards their fulfillment.

T.N. Agrawal Teachers' Training College today stands as a symbol of native strength and quality. It is a platform where the students prepare themselves to face the world. We make the students learn to apply their own intellect through the best qualified, experienced, competent and devoted faculty. We have striven to mould the personalities of students in such a way that they can face the complex situations and challenges of life with confidence. The progress of a society depends on the progress of its students. We are sure to achieve our goal- "The goal of excellence."

I express my gratitude to all those, who share our thoughts of value based and value-oriented education which provides valuable contribution to our great nation.

Dr. K. M. Agrawal
Secretary
T.N.A.T.T.C, Harigaon

A WORD FROM PRINCIPAL



“Education is the natural, harmonious and progressive development of man’s innate powers.”


It has been our central mission to provide aall-rounded education based on principles, fostering a balanced development in moral, intellectual, physical, social, aesthetic and spiritual spheres. According to Geeta, “What we do in our life on earth builds a foundation that will be tested in the future.”

It has been our best efforts to bring out the best hidden talent in our prospective teachers and embellish their innate qualities to help them excel in all spheres of life. The aim of our imparting education to the students is to make them perfect citizens in materialism and spiritualism. Apart from imparting instruction to the students, the institution also pays special attention to inculcate human values and growing its students for a bright career.

T.N. Agrawal Teachers’ Training College provides fertile ground for the blossoming of future teachers by giving them multifarious opportunities to excel in different aspects. The entire atmosphere of the college promotes collaboration and cooperation leading to excellence. Providing excellent teaching through good facilities is our main priority. All this would not have been possible without the unstinted support of the college Secretary Dr. Krishna MurariAgrawal who helped the college to outshine with strength and attain milestones after mile stones gracefully and victoriously.

As Principal of the college, I appreciate the opportunity to work with the students of T.N. Agrawal Teachers’ Training College and support them in their development as caring, competent, talented and responsible citizens. It is my duty to help every teacher to become better and to endow student’s lives with our founder’s vision in education.

I will keep the lamp of knowledge burning to contribute towards development of India.


Principal
Tagkeshwar Narain Agrawal
Teachers’ Training College
Harigaon, Ara
Dr. Rahul Kumar Pandey
Principal
T.N.A.T.T.C,Harigaon

About the Institute



Tarkeshwar Narain Agrawal Teachers' Training College was established in the year 2009 under the aegis of Tarkeshwar Narayan Agrawal Educational and Social Welfare Foundation trust to develop a centre of quality education for teachers in diverse fields of education. T.N. Agrawal Teachers' Training College, Harigaon which has got reorganization from NCTE from Session 2010-11 B.Ed. Course and for D.El.Ed. Course from 2017-19. This college was earlier affiliated from Veer Kunwar Singh University, Ara and from Session 2019-21 for B.Ed. Course get affiliation from Aryabhatta Knowledge University, Patna and from BSEB, Patna for D.El.Ed. Course. The Institute, Tarkeshwar Narain Agrawal Teachers' Training College has been established in Harigaon Village in the Dist. Bhojpur (Bihar) just about 16 kms from Ara, the Headquarters of Bhojpur District, Harigaon is now a historical village because the ancestors of the former Prime Minister of Mauritius and of the Present Prime Minister Hon'ble Naveen Chandra Ramgulam, Went to Mauritius more than 100 Years ago.

The aims and objectives of the trust are to provide quality and value-based education purely on Philanthropic ground. Right from its inspection the trust has kept its motto of "Knowledge to perfection alive and strive for excellence" it's first and foremost priority. Trust pledges to establish rich traditions and practice in imparting training to the future nation builders. It also aims to provide outstanding teaching resources for all around academic, intellectual, social, cultural, physical, emotional and spiritual development to impart right values and moral standards.

Our Vision

T.N. Agrawal Teachers' Training College, Harigaon conduct programs and Teaching- learning activities guided by its outstanding unique objectives, values those are revised time-to- time to make this institution as best in the field of education.

1. To provide Teacher Education with moral value and work culture.
2. Integration of teaching and learning to shape destiny of the nation.
3. To prepare such high-esteemed teachers who can always whisper – “There is no profession above teacher.”
4. To Provide better infrastructural facilities making provision for Language Laboratory by consisting of CD Cassettes, Lingua Lab, Lingua Phone, Audio- Video Instructional materials to develop communicative skills among the trainees.
5. Efforts will be made by the institution to use video graph for Micro-Teaching practice taught by the Student- Teachers to provide opportunities for them to self evaluate and assess their own teaching abilities and deficiencies.
6. The institutions of planning actively involve the alumni in developmental activities of the institution.
7. Sincere attempts are made by the management to start new course i.e., M.Ed. for fulfil the qualitative teacher educators for the state.

Our Mission

The mission of TNATTC, Harigaon is to formation and utilization of the human capabilities.

1. Preparation of educational professionals who may be recognized for their quality, technology based, commitment to serve the society and make leadership for awareness activities.
2. To eliminate the illiteracy form Bihar.
3. The institution will strive on to keep itself very fit through best practice by playing a key role in the leadership for the development of the society.
4. Turning the “Swatch Bharat” campaign into reality by producing teachers’ honesty i.e., “Swachh” in body, mind and soul.
5. The institution has been helping the community by uplifting the economically weaker section girls through offering free computer education.

Objectives of the Institution

- To understand the nature, purpose and philosophy of secondary and higher education level.
- To enable pupil teachers to understand the psychology of their pupils and to help them grow according to their abilities, capabilities and interests.
- To inculcate in them the ability to make use of latest evaluation trends.
- To enable the pupil teachers to understand the importance of guidance, administration, computer, environmental awareness, etc.
- To provide them the facilities to utilize community resources for betterment of the pupils.



Academic Infrastructure

A well-organized infrastructure helps the students to concentrate on studies more and also provides them everything and every facility they require to keep their mind focused on their aim and success. TNATTC campus is well-resourced with technical infrastructure and facilities. With green environment and technically advanced campuses. The institution is the ideal destinations for perfection-oriented learning. Multipurpose hall with multimedia capabilities along with well furnished and spacious classrooms are the basic infrastructure of the college. Apart from this, the college also maintains a rich library and well-furnished laboratories. These laboratories are open for the students to experiment with novel ideas which could enhance their capabilities to disseminate knowledge. Sports facilities are provided to the students within the campus itself.

Library

The College has well equipped library with more than 10000 books and periodicals. The library also has many encyclopedias in the form of CD's which students can use to enhance their understanding of concepts or utilize during their school experience. Library is organized into various sections viz. Curricular section, Periodical section, Reference section, Multimedia section, Newspaper & magazine section, which are managed by professionally qualified librarian. The library is open for every student from 9:30am to 4:00 pm to enrich their knowledge.



ICT Lab



The institution has a well-furnished and fully functional ICT lab. The college has many computers which are spread across in the college like in the psychology lab, library and various offices. All computers are multimedia enabled and are connected over LAN and the internet facility is thus provided. The lab has projectors that are used in the teaching-learning process as students are encouraged to learn how to make and teach using presentations. Other than this in ICT lab we have televisions, music system, an audio mixer and many educational CD's which students may be benefitted from.

Science Lab

Science Lab is well designed, equipped and built to allow practical hands-on experimental approach for future teachers meant for conducting Physics, Chemistry and Biology activities & experiments for class VI to XII students. Science laboratory is designed for optimal safety and imparts the best learning experience ever. It's equipped with the tools and apparatus which help the learning process to be easier and quicker, making sure the prospective teachers are scientifically up-to-date. Some of the experiments that students, teachers can perform in the science lab include those dealing with the concept of electricity & optics in Physics, chemical analysis of salts and titration in Chemistry, making temporary slides, studying adaptation patterns in Biology etc.



Psychology Lab

The College has a well-equipped psychology lab with all the latest psychological tests and the latest equipments to study total human behavior and to provide guidance and counseling services. The students are required to perform all the tests in the laboratory which helps them in acquainting to the proper utilization of the test material and this educates them to abide by the ethics of the laboratory. In the Psychology lab there are different types of Aptitude tests, Interest tests, Intelligence tests Verbal and Nonverbal tests Personality tests, Achievement tests, Creativity tests, Adjustment Emotional and Intelligence inventories available.



Art & Craft

The art & craft resource centre is aesthetically decorated which has all the material and apparatus to cultivate aesthetic value in our students. This lab provides an opportunity for students to gain hands on experience in areas like art and craft, designing and printing, waste material utilization, painting, pot decoration, flower arrangement etc.

Medical Facility

Institute has contract with two MBBS Doctors to take care of the health of the faculty members, non-teaching staff and students. They are available in the Institute for two days i.e., Monday and Thursday for free consultation. The institute has a on campus dispensary in campus to meet the first aid & routine medical requirements of the students free of cost. In the dispensary the consultation is also provided to the members of faculty.



Language Lab

It is a very helpful tool for practicing and assessing one's speech in any language. It provides a facility which allows the students to listen the model pronunciation repeat and record the same, listen to their performance and compare with the model and do self-assessment. TNATTC has a well-equipped Language Lab.

Social Science Lab

It helps in creating and maintaining a much-needed congenial atmosphere for effective learning of social Studies. The permanent display of important maps, pictures and chart and constant reference to them by teaching is sure to make the social science teaching effective, lively and interesting. This lab makes improving the attitude and skills of students by working together. TNATTC has a well-equipped S.S. Lab.



Seminar Hall

TNATTC has a well-equipped seminar hall, with the sound system and LCD Projector. The faculty and trainees make use of this facilities to make project presentation to conduct interactive sessions and Guest Lecture.



Multipurpose Hall



This is a venue for organization of various institutional functions. TNATTC has a spacious well ventilated and well-furnished assembly hall with seating capacity of 150 persons, which is used for various programmes.

All Round Personality Development

TarkeshwarNarain Agrawal Teachers Training College accords great importance to overall development of personality of students. Our aim is to provide encouragement, support, and access to activities that enable the students to develop in all the aspects of personality.

Cultural Activities

Cultural activities constitute an important part of our curriculum. These include events like seminar, workshops, symposia, quiz programme, study circle, music, dance and drama etc. Every year Freshers are welcomed by seniors with a welcome function and juniors are also given a proper farewell to their seniors. TNATTC celebrate various important national and international days regularly as a part of it's co-curricular activities. All the festivals like Dussehra, Diwali, Holi, Christmas, etc are also celebrated with great enthusiasm and vigor. These activities inculcate values of discipline, group work, knowledge of self and sense of healthy competition among students.





Sports Facility

Keeping in view the importance of sports and its vitality in the shaping of individual's personality and health and fitness, the institute lays considerable emphasis on student's participation in various games, sports and track and field activities. The spacious grounds of the institute are laid out into playfields for Cricket, Hockey, Volleyball, Basketball, Lawn Tennis etc Facilities have also been provided for Yoga. Every year 'Sports Meet' is organized for the students. Lecturers in Physical Education and coaches are available for scientific teaching, training and coaching in various games and sports and physical fitness programme.

Contribution towards Community

Education is a field which plays an important role in creating awareness about critical issues faced by our country. Being a socially responsible & environmentally conscious institution, TarkeshwarNarain Agrawal Teachers Training College contributes to the welfare of society. For this purpose, TNATTC adopted Village Harigaon as it's college is also situated in the same village. TNATTC conduct awareness campaigns, rallies and our students perform street plays to create awareness among people of village Dulhera, about various social issues.



Educational Tour

One of the annual features of the institution is to arrange various recreational tours and excursions. Student Teachers visit various places of historical, religious and educational values. These trips help the student teachers to develop the various aspects of their personality. Students on Educational trips can often learn while having fun in a more informal environment. Opportunities are given to students to enhance their knowledge through educational tours.



Faculty Staff Room

The college has a well-furnished faculty staff room in which there are also separate cabins for the teachers, so that there is no hindrance in their studies and there is also a big table to sit together for any meeting and other work. Which is used during the discussion of teachers on any academic topic.



About B.Ed. & D. El. Ed

Tarkeshwar Narain Agrawal Teachers Training College contributes to the welfare of society. It is successfully running the course Bachelor of Education (B.Ed.) with intake of 100 students & Diploma in Elementary Education (D. El. Ed.) with intake of 100 students.

Admission Procedure

Eligibility Conditions for Admission to B.Ed.

-Candidate with at least 50% marks either in the Bachelor degree (10+2+3) and/or in the Master's degree in Science/Social Science/Humanity/Commerce or Bachelor in Engineering/Technology with speculation in Science and Mathematics with 50% marks or any other qualification equivalent thereto are eligible to appear in the admission test for the Two year B.Ed. programme (CET-B.Ed.)

Eligibility Conditions for Admission to D. El. Ed

-Candidate with at least 50% marks in the higher secondary (+2) or its equivalent examination are eligible for admission

-Relaxation in eligibility marks of 5% will be allowed to all the reserved category/disabled category in the admission process

Note:

Website: WWW.tnabedcollege.com

Enrollment in the college is done through combined entrance test

Course Curriculum B.Ed. 1st Year Paper**Max Marks**

Paper Code	Paper Name	External marks	Internal Marks	Total
CC-1	Childhood & Growing up	80	20	100
CC-2	Contemporary India and Education	80	20	100
CC-3	Learning and Teaching	80	20	100
CC-4	Language Across the Curriculum	40	10	50
CC-5	Understanding Discipline and Subject	40	10	50
CC-6	Gender, School and Society	40	10	50
PC-7A	Pedagogy of School Subject	40	10	50
EPC- 1	Reading and Reflecting on Texts	-	50	50
EPC- 2	Drama and Art in Education	-	50	50
EPC- 3	Critical Understanding of ICT	-	50	50
	Total	400	250	650
School Internship – 4 weeks				

Course Curriculum B.Ed. 2nd Year Paper**Max Marks**

Paper Code	Paper Name	External marks	Internal Marks	Total
CC- 8	Knowledge and Curriculum	80	20	100
CC-9	Assessment for Learning	80	20	100
CC-10	Creating and Inclusive School	40	10	50
OC- 11	Optional Course	40	10	50
PC-7B	Pedagogy of School Subject- Part II	40	10	50
EPC- 4	Understanding the Self	-	50	50
School Internship- 16 Weeks		50	200	250
	Total	330	320	650

Student's Conduct and Discipline Rules Attendance, Punctuality and Discipline

Application Rules

These rules shall apply to all the students of TARKESHWAR NARAIN AGRAWAL TEACHERS' TRAINING COLLEGE OF EDUCATION.

General Codes

- Students should come to college in decent outfits.
- Smoking and use of Alcohol is strictly prohibited.
- Mobile phones should be switched off in the college premises, classrooms and labs. It can be used in the lunch break time.
- Identity-card is mandatory to bring. The security personnel at the main gate or any authoritarian person can check I-card and Personal belongings.
- Only I-card holders are allowed in the college premises. No outsider allowed in college premises without administrative permission.

Academic Rules

- All six days (Mon-Sat) are working except holidays.
- College timings are 10:30am to 4:00pm.
- 90% attendance in practical, internal examinations and 80% attendance in theory are mandatory. No relaxation of any kind will be granted to a student who fails to fulfill the college requirements. In case attendance is short, the student will not be eligible for final examination.
- A student's name will be struck off the rolls on account of continued, unexplained absence for six consecutive days.
- There is no provision for short/ half leave. Absence from the college for social function should be discouraged and maintain it not present
- Student must take permission from concerned lecturer and head before proceeding on leave.
- The college gate will be closed 10 minutes after the college begins.
- If the student is late to come to the college more than twice, he/she will not be allowed to attend the college.

Acts of Indiscipline and Misconduct

- Damaging or defacing college property or the property of the members of the college or any other property inside or outside the college premises.
- Engaging in any attempt as wrongful confinement of teachers, officers, employees and students of the college or camping inside or creating nuisance inside the boundaries of the college.
- Use of abusive and derogatory slogans or intimidatory language or incitement of hatred and violence or any act calculated to further the same.
- Eve-teasing or disrespectful behavior to women or girl students.
- Any assault upon or intimidation of or insulting behavior towards, a teacher, officer, employee or student or any other person.

- *Getting enrolled in more than one course of study simultaneously in violation of university rules.*
- **Committing forgery, tampering with or misuse of college documents or records, identification cards etc.**
- *Including in act of gambling in the college premises.*
- **Possessing or using weapons such as knives, lathis, iron chain, iron rods, sticks, explosives and fire arms in the college premises.**
- *Arousing communal, caste or regional feeling or creating disharmony among students.*
- *Tearing of pages, defacing, burning or destroying books of library or seminars.*
- **Pasting of posters or distributing pamphlets, handbills etc. of objectionable writing on the walls and disfiguring building.**
- *Any act of moral turpitude.*
- *Any offence under law.*
- **Any other act which may be considered by the Chairman or the discipline committee to be act of violation of discipline.**

Check on the menace of sexual harassment and violence against females sexual Harassment is taken as a serious act of indiscipline. The “Sexual Harassment” includes any unwelcome sexually determined behaviour, whether directly or implication and includes physical and advances, a demand or request for sexual favours, sexually colored remarks, showing pornography or any other unwelcome physical, verbal or non-verbal conduct of sexual nature. Immediate disciplinary action will be taken against any complaint of sexual harassment.

Nature of penalties

- **Written warning and information to the guardian.**
- **Fine as may be warranted by the nature of case.**
- **Suspension from the class/college/library/labs or withdrawal of any other facility of this nature.**
- **Recovery of pecuniary loss caused to college property.**
- *Non-issue of character certificate.*
- *The punishment as a consequence of disciplinary action may be as follows:*
 - ❖ **Warning**
 - ❖ **Censure**
 - ❖ **Fine**
 - ❖ **Suspension**
 - ❖ **Rustication**

Note: The above rules are made for the smooth functioning of college and its progress. These rules can be modified from time to time depending on the situations and new development. Further in any dispute/conflicts of opinion as interpretation of any of the rules, the decision of the chairman shall be final and binding on all.

We need co-operation to ensure that students are regular, punctual and disciplined.





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TARKESHWAR NARAIN AGRAWAL TEACHER'S TRAINING COLLEGE, HARIGAON,ARA,BHOJPUR(BIHAR)

Organised



**Instructional Day for B.Ed., First year,
session 2021-23 on 1st Nov.2021**



Dr. Rahul Kumar Pandey
Principal
T.N.A.T.T.C, Harigaon



Dr. Krishna Murari Agrawal
Secretary
T.N.A.T.T.C, Harigaon



Smt. P.M. Jena
Academic Co-convenor
T.N.A.T.T.C. Harigaon

Reports on Instructional Day

Date: - 01.11.2021

तारकेश्वर नारायण अग्रवाल शिक्षक प्रशिक्षण महाविद्यालय, हरिगँव आरा
 "B.Ed 2021-23 नव प्रशिक्षुओं का स्वागत कार्यक्रम एजेण्डा"

दिनांक: 01.11.2021
 समय: 11:30 AM

कार्यक्रम आयोजक: श्री विजय कुमार झा (सह प्रा.)
 कार्यक्रम सह-आयोजक: श्री कमलेश कुमार (सह प्रा.)

क्र. क्रमांक	कार्यक्रम का नाम	समय	वक्ता	विषय	हस्ताक्षर
1	सूचना एवं प्रसिद्धि का विवरण	11:30 AM	श्रीमती वैशाली देवी (सह प्रा.) श्रीमती वैशाली	श्रीमती वैशाली देवी (सह प्रा.) श्रीमती वैशाली	[Signature]
2	संगीत - काव्योत्सव	11:50 AM	श्रीमती मंजरी	श्रीमती मंजरी (सह प्रा.)	[Signature]
3	संस्कृत	11:50 AM	श्री विजय कुमार झा (सह प्रा.)	श्री विजय कुमार झा (सह प्रा.)	[Signature]
4	संस्कृत गीत	11:55 AM	श्रीमती वैशाली कुमारी	श्री विजय कुमार झा (सह प्रा.)	[Signature]
5	कार्यक्रम के बारे में विवरण का परिचय	12:00 PM	श्री विजय कुमार झा (सह प्रा.)	श्री विजय कुमार झा (सह प्रा.)	[Signature]
6	स्वागत भाषण एवं शिक्षण के बारे में चर्चा	12:00 PM	श्रीमती वैशाली कुमारी	श्रीमती वैशाली कुमारी	[Signature]
7	संस्कृत	12:30 PM	श्रीमती वैशाली कुमारी	श्रीमती वैशाली कुमारी	[Signature]
8	संस्कृत का परिचय	12:35 PM	श्रीमती वैशाली कुमारी	श्री विजय कुमार झा (सह प्रा.)	[Signature]
9	संस्कृत का साहित्यिक परिचय	1:30 PM	श्रीमती वैशाली कुमारी	श्रीमती वैशाली कुमारी	[Signature]
10	संस्कृत का परिचय	1:30 PM	श्री विजय कुमार झा (सह प्रा.)	श्री विजय कुमार झा (सह प्रा.)	[Signature]
11	संस्कृत का परिचय	2:00 PM	श्री विजय कुमार झा (सह प्रा.)	श्री विजय कुमार झा (सह प्रा.)	[Signature]
12	संस्कृत का परिचय	3:30 PM	श्री विजय कुमार झा (सह प्रा.)	श्री विजय कुमार झा (सह प्रा.)	[Signature]
13	संस्कृत का परिचय	3:40 PM	श्री विजय कुमार झा (सह प्रा.)	श्री विजय कुमार झा (सह प्रा.)	[Signature]
14	संस्कृत का परिचय	3:45 PM	श्री विजय कुमार झा (सह प्रा.)	श्री विजय कुमार झा (सह प्रा.)	[Signature]
15	संस्कृत का परिचय		श्री विजय कुमार झा (सह प्रा.)	श्री विजय कुमार झा (सह प्रा.)	[Signature]
16	संस्कृत का परिचय		श्री विजय कुमार झा (सह प्रा.)	श्री विजय कुमार झा (सह प्रा.)	[Signature]

कार्यक्रम आयोजक: [Signature]
 प्राचार्य: [Signature]

Please allow fresh day for B.Ed. 2021-23

तारकेश्वर नारायण अग्रवाल शिक्षक प्रशिक्षण महाविद्यालय, हरिगँव आरा
 कार्यक्रम आयोजन हेतु कार्य दायित्व

Date: 01/11/21

क्र. क्रमांक	कार्यक्रम का नाम	वक्ता	हस्ताक्षर
1	उपनीची सहयोगी	श्री राहुल कुमार, शशिदेव मिश्रा	[Signature]
2	भोटाप्राणी व विडियोडायरी तय्य वेंकट तैयारी	श्रीमती मंजरी	[Signature]
3	कार्यक्रम से संबंधित सभी आवश्यक सामग्री की व्यवस्था	श्री हरेन्द्र सिंह	[Signature]
4	संगीत	श्रीमती वैशाली कुमारी	[Signature]
5	परिचय नोट	श्री विजय कुमार झा (सह प्रा.) श्रीमती वैशाली कुमारी	[Signature]
6	संस्कृत के बारे में जानकारी व विवरण तय्य तैयारी	श्री विजय कुमार झा (सह प्रा.)	[Signature]
7	विधान विवरण व व्यवस्था	श्री हरेन्द्र सिंह, सहयोगी श्रीमती वैशाली कुमारी	[Signature]
8	संस्कृत सभ्यता	श्रीमती वैशाली कुमारी	[Signature]
9	स्टूडेंट्स के लिए प्रश्न	श्रीमती वैशाली कुमारी	[Signature]
10	संस्कृत विवरण	श्रीमती वैशाली कुमारी	[Signature]

कार्यक्रम आयोजक: [Signature]
 प्राचार्य: [Signature]

Training in the 21st century which will enable the Student-

Teacher develop their skills, justified their views, expression of thoughts and sympathy to others feelings. For the above purpose Instructional Day was organised for the Students, those admitted in B.Ed., first year, and session 2021-23



According to the programme schedule the programme was organized at M.P. Hall “A” Block.at 11:00am with the lamp lighting to Goddess Saraswati and the great founderpersonality late Sri T.N.Agrawalji. ByDr. Rahul Kumar Pandey, Principal, T.N.A.T.T.C, Harigaon along with all Faculty. The program was anchored by Mr. V.K. Jha, Asst. Prof. withManglacharan and saraswativandana.



The Inauguration programme was started with a great enthusiasm shown by second year students of B.Ed., Session 2020-22. Principal Dr. Rahul Kumar Pandey was make the welcome speech by addressed the new session. First impression can be long lasting and these are based on a thin slice of behaviour. The first day of class always creates some curiosity even for seasoned instructors. Its helps to have a mental checklist of objectives to accomplish. So, that the students come away with the impression he course is off to a good start. Every teacher should foster intellectual growth by instilling them a passion for learning as the student in purpose truth goodness and beauty in their classroom. Our vision- to emerge as a canter of excellence in teacher and our mission is to provide experience-based learning for all round development to contribute national development through

teacher education. The faster innovative and responsible integration of technology in education knowledge involve the spirit of inquiry through research. It will emerge as a centre for learning of culture.



Smt. P.M. Jena, Co-convenor of Academic committee, conveys the students with warm welcome and gave instruction about the curriculum. The first day of class is an opportunity to present vision of the class to prospective students. It is helpful to introduce them self as a scholar and provide insight in to they will take training during the session and what they will expect form the training institute contribute to the learning process. She

givesyllableinformation i.e. prospective papers, pedagogical papers, and optional papers and Enhancing Professional Capacities concern.

New comers introduce them self and some funny activities based in Extempore held by the fresher's of new session 2021-23. It was an opportunity to focus on students as unique and diverse individuals, consider how introductions can lead into a productive and welcoming classroom environment, instead of just asking general questions concerning their name, last achieving qualification and most interest regarding any work etc.



All students along with Faculty, Staff and guests enjoyed the program till end.

AnuKumari, bearing Roll no-16 win the Miss Fresher and Anand Kumar, bearing Roll no-65 win the Mr. Fresher crown. Dr. Manoj Kumar Upadhyay, HOD, B.Ed. wing make vote of thanks and with National anthem the Instructional day programme was concluded.



Rahul
Principal
Tarakeshwar Narain Agrawal
Teachers' Training College
Harigaon, Ara



TARKESHWAR NARAIN AGRAWAL TEACHERS' TRAINING COLLEGE



Structure of (PLOs & CLOs) Bachelor of Education (B.Ed.)



- To enable the student teachers to cooperate and enhance the positive outlook towards the Social and emotional environment of the Society.
- To reduce Gender inequality from the traditional backward/Prejudices of Society.
- To enhance speaking, writing, and balance with work and deeds.
- To be Skilled with Competencies of professional behavior.
- Capable to be Skilled in enhancing Child centered education.
- Able to Create Social awareness through their personal and professional Capabilities.
- Enhance practical-based learning to give their Students.
- Gain appropriate knowledge for assessment strategies for facilitating learning.
- To be able to interact with Children who come from different socioeconomic backgrounds and backward sections.

- To develop language diversity in classroom teaching and its better outcomes provide in learning.

B.ED., COURSE LEARNING OUTCOMES

After studying the various papers student-teacher will be able to achieve the following knowledge –

CC-1: CHILDHOOD AND GROWING UP

- Enable to gain knowledge about observation and interaction with children from diverse socio-economic and Cultural backgrounds.
- Develop an understanding of child development and stages of adolescence.
- Enable to understand the individual difference in terms of different dimensions of Cognitive, Interest, Creativity, Personality, Values, Aptitude, etc.
- Able to suggest many ways to help learners with adjustment.
- Enabling to enhance education is a key factor of socialization.

CC-2: CONTEMPORARY INDIA AND EDUCATION

- To understand the constitutional values related to the aims of Education.
- Analyze education from different Philosophical and Sociological perspectives.
- To be able to understand the policy frameworks for public education in India.
- Understand the current problems in Indian society.
- Understand the role of the Teacher in social reformation towards development.

CC:3- LEARNING AND TEACHING

- Understand the role of motivation and creativity in developing the learning process.
- Enable to analyze educational implications of different theories of learning.
- Understand the creative ideas of learning.
- Develop the knowledge for various roles of a teacher.
- The student-Teacher will be able to gain knowledge regarding, types of Intelligence, mental health, and different strategies of adjustment.

CC:4- LANGUAGE ACROSS THE CURRICULUM

- Able to acquire knowledge about the communication process with verbal and non-verbal skills.
- Understand the importance of Language for development the of knowledge.
- Understand the importance and use of first and second language, multilingualism, and its impact on culture.
- Able to understand the historical background of language development.
- Understand the role of language as a tool for learning.

CC:5- UNDERSTANDING THE DISCIPLINES AND SUBJECTS

- Understand the basic concepts of subjects.
- Understand the Importance of research for the advancement of the subject.
- Able to gain knowledge for mastery over the subject.

- Understand the Anthropological ideas about culture and tribes.
- Understand the aims of disciplines for learner development in the national context.

CC:6- GENDER, SCHOOL, AND SOCIETY

- Understand the knowledge for think beliefs on Gender bias.
- Understand the role of schools, Teachers, Curriculum, Textbooks, and peers, etc. in challenging Gender inequalities.
- Able to understand the role of women in social reform movements.
- Understand the role of a teacher as an agent of social change.
- Able to gain knowledge of policy perspectives on Gender issues.

CC:8- KNOWLEDGE, AND CURRICULUM

- Understand different ways of knowledge construction and transmission.
- Understand different facts of knowledge and their Interrelationship.
- Understand the influence of knowledge categories' social, cultural, economic, and technical aspects in shaping the present school curriculum and textbooks.

CC:9- ASSESSMENT, AND LEARNING

- Analyze and Interpret data for drawing inferences.
- Use various types of feedback for improving learning.
- Gain a critical understanding of issues in Assessment and evaluation.
- Be exposed to different kinds of Assessments that aid student learning.
- Evolve realistic comprehensive and dynamic assessment procedures that can keep the whole student in view.

CC:10- CREATING AN INCLUSIVE SCHOOL

- Become aware of legal provisions and policies regarding Inclusive Education in India.
- Explain the causes characteristics and special needs of children with physical, Mental, Economic, Cultural, Diversity, and learning disabilities.
- Use cooperative learning strategies in class.
- Collaborate with support teachers.
- Apply a learner-friendly evaluation process.

OC:11- OPTIONAL COURSE

11(A): BASIC EDUCATION

- Demonstrate a basic understanding of child development and apply this knowledge in teaching in basic schools.
- Exhibit the skills, commitment, sensitivity, and knowledge required in handling children.
- Observe and assess children's behavior for use in planning and individualizing the curriculum.
- Recognize the uniqueness of each child and the support to offer each child.
- Plan and implement developmentally appropriate programs that advance children's learning and development including physical, social, emotional, and intellectual competence.
- Demonstrate a clear grasp of the intended outcomes of their teaching activities and be skilled in monitoring and diagnosing problems.
- Develop critical and analytical minds that will help them to evaluate situations.

11(B): HEALTH, YOGA, AND PHYSICAL EDUCATION

- Develop an understanding of aims objectives and the Importance of teaching health and physical education in the schools/Intuitions.

- Provide direction for creating awareness regarding health physical education in sports.
- Become efficient and effective health and physical education teachers.
- Make the teaching of health and physical education more interesting and innovative.

11(C): GUIDANCE AND COUNSELING

- Understand the need and importance of guidance and counseling along.
- With the development of awareness among the student teacher about the tools and techniques of guidance.
- Develop an understanding of the role and professional ethics of the counselor.

11(D): ENVIRONMENTAL EDUCATION

- Understand the concept and develop a sense of awareness about environmental studies.
- Understand the contemporary issues related to the environment and the importance of sustainable development.

11(E): UNDERSTANDING SCHOOL MANAGEMENT AND LEADERSHIP

- It helps in the task of running the institution smoothly and effectively.
- it frames the policies, rules, and regulations.
- It lays down the structure of the organization.
- It prescribes the power, authority, functions, and responsibilities of the different positions in the organization.
- It provides goods professional leadership and dynamic supervision.

- It coordinates the various activities of the institution.
- It creates a conducive condition for experimentation and research.
- It aims at effective communication to maintain better working conditions and human relationships.
- It resolves the various conflicts that arise within the institution.
- It helps the institution to function with social responsibility and ensures the socio-emotional development of the community.

PC:7(A): PEDAGOGY OF SCHOOL SUBJECTS

PC:7 A&B 1: PEDAGOGY OF ENGLISH

- To enable the student teacher, to know and understand about: -
- Nature and characteristics of English.
- Requirement and skill needed for mastering English.
- The various approaches for teaching English.
- Approaches for teaching various aspects of English.
- Writing lesson plans best on different skills of teaching in English.

PC:7A&B2: PEDAGOGY OF HINDI

- To enable the student teacher, to understand:
- The Nature, Characteristics, and significance of the Hindi language
- The aims and objectives of teaching in Hindi as a mother language.
- The various approaches for planning for successful Hindi teaching.
- Approaches for teaching different aspects of the Hindi language.

PC:7A&B3: PEDAGOGY OF PHYSICAL SCIENCE

After completing the course, the student teacher will be able to: -

- Realize the importance of physical science teaching.
- Understand the aims and objectives of teaching physical science.

- Familiarize themselves with the methods and approaches of teaching physical science and use them effectively in the classroom.
- Gain mastery over core teaching skills required for effective physical science teaching.
- Select and organize content, plan instruction, and insure effective delivery.
- Understand the application of appropriate evaluation techniques in physical science.

PC:7A&B4: PEDAGOGY OF

BIOLOGICAL SCIENCE

After completing the course, the student teacher will be able to: -

- Develop an understanding of the nature and place of biological science.
- Formulate instructional objectives in terms of behavioral outcomes.
- Understand the teaching methods, approaches, and techniques for teaching material.
- Use appropriate educational technology and develop low-cost teaching materials.
- Analyze and evaluate Biological

PC-7A&B-5:PPEDAGOGY OF MATHEMATICS

After completing the course the student teacher will be able to: -

- Understand and appreciate the importance and use of mathematics in daily life.
- Know the various approaches to teaching mathematics
- Know the methods for planning instruction for the classroom.
- Appreciate and organize activities to develop ability in mathematics

PC-7A&B-6: PEDAGOGY OF SOCIAL SCIENCE - I

(HISTORY & CIVICS)

After completing the course, the student teacher will be able to: -

- Understand the concept, nature, and scope of social science
- Understand the aims and objectives of teaching history and civics
- Get acquainted with principles and methods of curriculum construction
- Apply appropriate methods, principles, maxims, and skills for teaching history and civics

PC-7A&B-7: PEDAGOGY OF SOCIAL SCIENCE - II

(GEOGRAPHY & ECONOMICS)

After completing the course, the student teacher will be able to: -

Understand the concept, meaning, and scope of social sciences.

- Get acquainted with appropriate methodology as applied to social science.
- Prepare a unit plan and lesson plan.
- Develop an understanding of a man and environment relationship.
- Understanding the core relationship between human occupation, natural resources, and natural regions.
- Acquire skills in teaching Social Sciences.
- Acquire knowledge of various evaluation procedures and devise effective evaluation tools.

PC-7A&B-8: PEDAGOGY OF COMMERCE

After completing the course, the student teacher will be able to: -

- Acquire the knowledge of the current higher secondary syllabus of Commerce and understands the aims and objectives of teaching Commerce.
- Understand the nature of Commerce.
- Define the specific objectives of teaching Commerce in terms of learning outcomes.
- Understand the teaching methods, techniques, devices, lesson planning, the process for effective teaching, the learning process, and better instruction.
- Understand the place of commerce in the higher secondary syllabus.
- Apply evaluation techniques most appropriate to assess the progress and achievement of pupils.

PC-7A&B-9:- PEDAGOGY OF COMPUTER SCIENCE

After completing the course, the student teacher will be able to: -

- To enable the student teachers.
- To know the principles of curriculum construction.
- To acquire skills of evaluation.
- To understand the importance of computers in the era of globalization.
- To familiarize me with the history of the development of Computer Science.
- To develop the skills necessary for Computer education.
- To know and understand the innovative methods for teaching Computer Science.
- To develop achievement tests for evaluation in learning in Computer Sciences.

PC-7A&B-12:- PEDAGOGY OF SANSKRIT

After completing the course, the student teacher will be able to: -

- The nature, characteristics, and significance of the Sanskrit language.
- The aims and objectives of teaching Sanskrit as an ancient Indian language.
- The various approaches to planning for a successful Sanskrit language.
- Approaches for teaching a different aspect of the Sanskrit language.
- Aids and other similar available materials could be used to teach the Sanskrit language.
- The techniques for obtaining feedback for self-evaluation and evaluation of students' success in learning and using the Sanskrit language.



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