


T.N. Agrawal Teachers' Training College, Harigaon
(Recognised by ERC, NCTE, Bhubaneshwar, Affiliated to Aryabhata Knowledge University, Patna)
Sponsored by T.N. Agrawal Educational & Social Welfare Foundation, P.O.- SanyaBarhatta, Dist-
Bhojpur, State - Bihar, Pin Code- 802162



**FEEDBACK EVALUATION
ANALYSIS & ACTION
TAKEN REPORT OF
ACADEMIC YEAR
2020 – 2022**


Principal
Tarakeshwar Narain Agrawal
Teachers' Training College
Harigaon, Ara

Stakeholders Feedback, Analysis and Action taken Report

Introduction:

The institute carries the process of syllabus from various stakeholders Such as Employers, Alumni and faculties, parents. The prime motive behind carrying out this process is to know the real time requirement of college & current scenario and opportunities in market for employability of the students.

Objectives of the Feedback: 1. To understand the expectations of teaching job and cater the needs of teaching by creating competencies that required for teaching through academic learning.

2. To know the real requirement of current scenario and reduce the gap between market demand and supply of candidate who are capable to cater the needs of teaching.

3. To understand the real challenges faced by the alumni while working in the teaching and practical exposure through syllabus learning.

4. To provide necessary changes for upgrading the syllabus based on their expertise and teaching enrichment while carrying out the process of teaching learning.

5. To provide necessary upgrading in content of syllabus, current trends in various areas of management and reduce the outdated portion of the syllabus from curriculum.

Process of Feedback and action taken

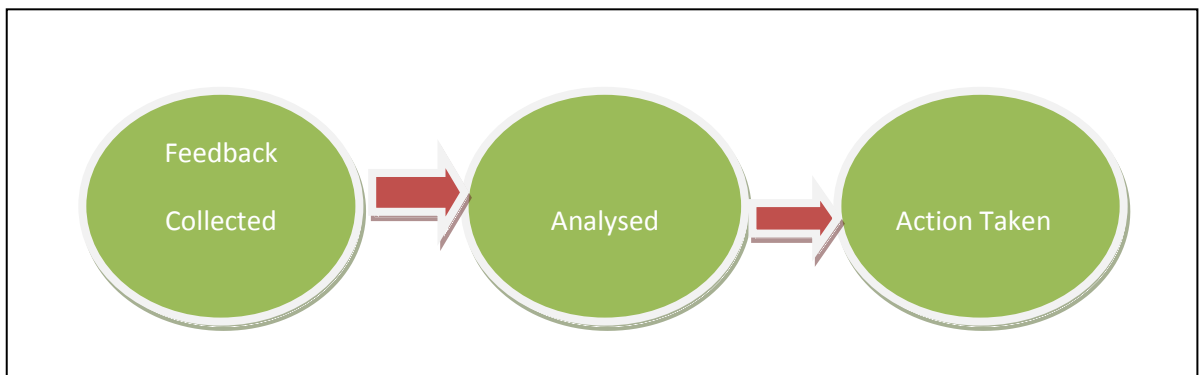



Fig: Process of Feedback and action taken


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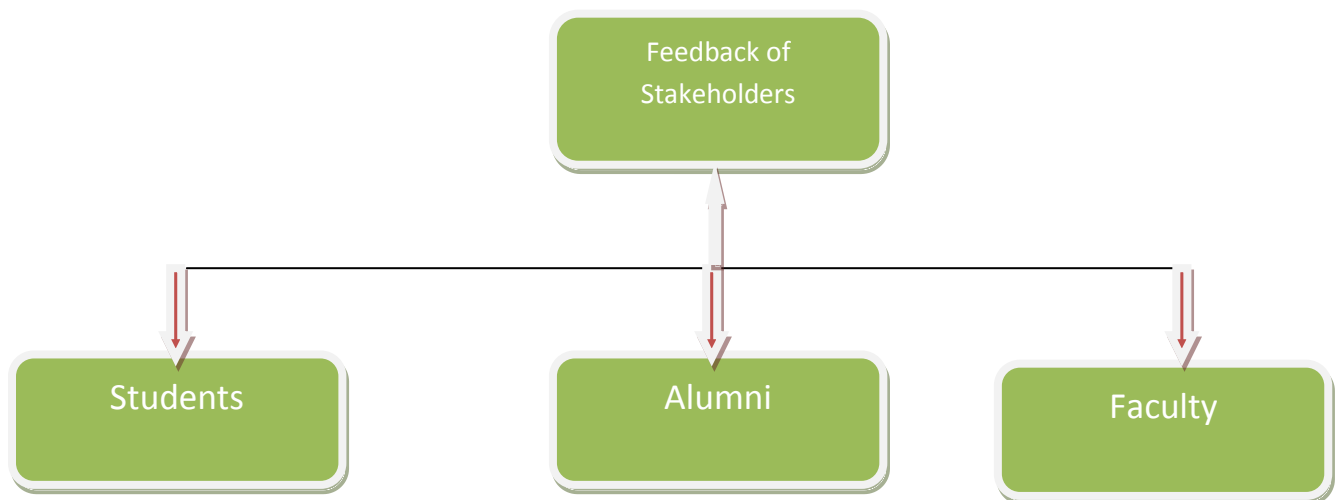


Figure 1: Process of Feedback Analysis of Stakeholders

1. Students: Collection of feedback from the students are carried out yearly.

2. Feedback Alumni: Alumni feedback collected after every alumni meet and whenever alumni interact with institute about satisfaction and expectations about syllabus.

3. Faculty: Feedback for revision of syllabus is carried out after two years before actual revision of syllabus.


Classification of Feedback of the stakeholders:

1. Collection of feedback
2. Analysis of feedback
3. Action taken report on Feedback of stakeholders
4. Communication and availability of feedback (In academic file and on website)

Summary of feedback taken from various stakeholders.

Sr. No	stakeholders.
1	Student
2	Alumni
3	Faculty

Feedback was taken from stakeholders based on questionnaire which consist on the basis of Design & review of Syllabus of university


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FEEDBACK OF CURRICULUM ACTION TAKEN REPORT -2020-22

The Institution makes certain curriculum offered in keeping with demands of the time. A systematic procedure is followed to maintain standard that's hallmark of the College. The quality sustenance and quality enhancement measures undertaken are:

- **Strict adherence to the guidelines issued by the regulatory authorities from time to time**
- **Gathering feedback from various stakeholders**
- **Discussing issues related to curriculum in the meetings of Academic committee and sorting out such issues without delay**
- **Revisiting and revising the curriculum at periodic intervals.**
- **Convening the meeting of various statutory bodies at regular intervals to facilitate the timely approval of revised/updated curriculum.**

The steps adopted in the mandatory feedback process are:

- i) **Organizing workshops to prepare the add on program.**
- ii) **Feedback from students, teachers, and alumni is taken into account.**

Keeping in mind the latest developments in the subjects and the social needs. The IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The feedback on class room experience from students on various aspects of curriculum offered to them. Feedback is obtained from the Alumni during formal meetings. Employers and teachers feedback is collected online.

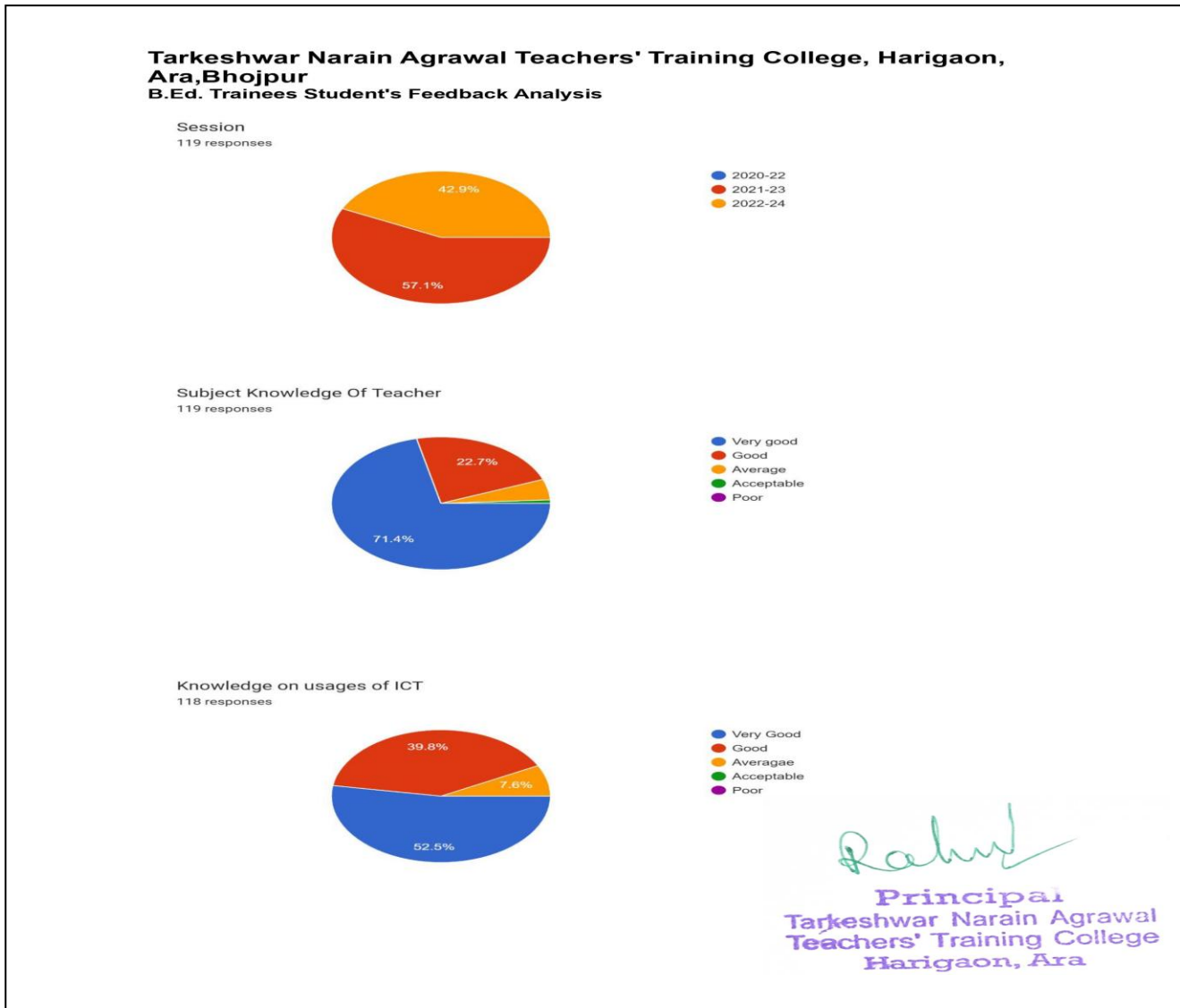


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Student Feedback on B.Ed. & D.El.Ed. Program

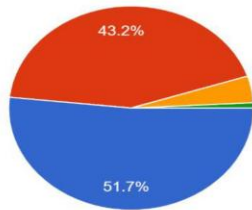
Result of the feedback analysis

- Preparation for the class.
- Subject Knowledge of Teacher.
- Knowledge on usages of ICT.
- Time Allotted to Interaction
- Availability outside the Class.
- Guidance and Mentoring
- Overall Effectiveness



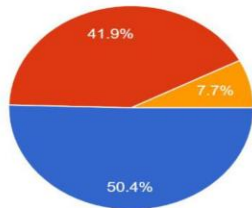
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B.Ed. Trainees Student's Feedback Analysis

Time Allotted to Interaction
118 responses



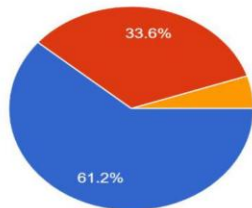
- Very Good
- Good
- Average
- Acceptable
- Poor

Availability Outside The Class
117 responses



- Very Good
- Good
- Average
- Acceptable
- Poor

Guidance and Mentoring
116 responses

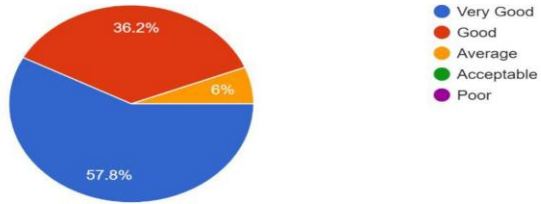



- Very Good
- Good
- Average
- Acceptable
- Poor

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B.Ed. Trainees Student's Feedback Analysis

Overall Effectiveness
116 responses




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Students Feedback Analysis Report:

The students are the most important stakeholders of Higher Education systems. The interest and Participation of students at all levels in both internal quality assurance and external quality.

Assurance have to play a central role. So,we have collected feedback from our B.Ed. and D.El.Ed. Students personally. We have received total 119 feedback from students on the curriculum and analyzed.

Action Taken Report of Student Feedback on Syllabus:

In this context, it was decided that on the basis of 2-year B.Ed course, keeping in mind the facilities for students, all syllabus should be observed, studied and then tried to take feedback from them and implement.

Teacher Feedback on B.Ed. Program

Result of the feedback analysis

- **The course has adequate content for significant learning outcomes.**
- **The contents are logically sequenced for optimum learning**
- **The course could be completed within the prescribed time.**
- **The course has good balance between theory and practical**
- **The curriculum provides freedoms to the teacher for modify and make necessary changes**
- **There is opportunity to faculty for various methods/strategies of teaching within the course/syllabus.**
- **There are adequate facilities – classrooms, reading rooms, library, and practical rooms etc. for transaction of curriculum.**
- **Adequate syllabus changes are introduced in demand of the learning situation.**
- **Sufficient reference materials/books are available for each course of study.**
- **continuous evaluation is conducted throughout the course.**

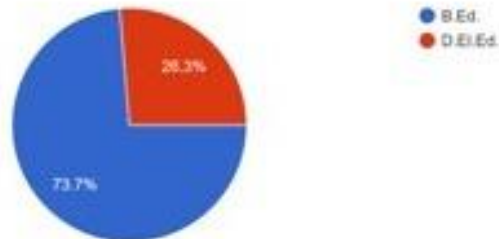


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Teachers Feedback

Course
19 responses



The course has adequate content for significant learning outcomes.
19 responses



The contents are logically sequenced for optimum learning.
19 responses



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Teachers Feedback

The course could be completed within the prescribed time.

19 responses



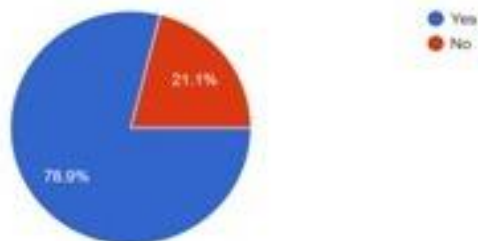
The course has good balance between theory and practical.

18 responses



The curriculum provides freedom to the teacher for modify and make necessary changes.

19 responses



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There is opportunity to faculty for various methods/strategies of teaching within the course/syllabus.

19 responses



There are adequate facilities – classrooms, reading rooms, library, practical rooms etc. for transaction of curriculum.

19 responses



Adequate syllabus changes are introduced in demand of the learning situation.

19 responses



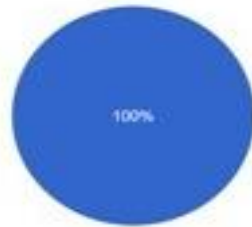
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Sufficient reference materials/books are available for each course of study.

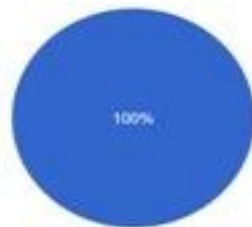
19 responses



● Yes
● No

Continuous evaluation is conducted throughout the course.

19 responses



● Yes
● No

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Teachers Feedback Analysis Report:

The college is affiliated to the Aryabhata Knowledge University, Patna, Bihar and follows the prescribed curriculum. Feedback on curriculum is taken by the respective subject teachers regarding suggestions and improvement of the syllabus. We have received total 19 feedback from teachers on the curriculum.

Action taken of Teachers feedback on Syllabus:

In this context, it was decided that all the teachers study and review the 2-years B.Ed program, then prepare a time table and then implement the breaking syllabus. All types of books should be made available in the Library on the basis of 2-year B.Ed. program.

Alumni Feedback on B.Ed. Program.

Result of the feedback analysis

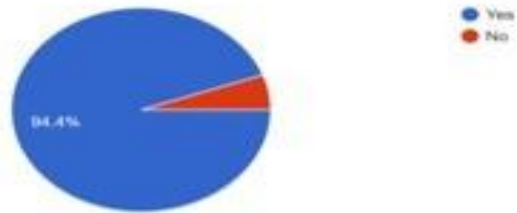
- **The learning I received at TNATTC is useful in my current occupation.**
- **The changes introduced in the curriculum/courses are based on Contemporary needs.**
- **Alumni members are involved in the process of curriculum change and innovations.**
- **Transaction of the curriculum at the institute is satisfactory.**
- **Alumni members are continuously involved in the process of curriculum transaction.**
- **The learning experiences provided are responsive to the needs and changes in the field of teaching.**
- **The institute has adequate facilities for implementation of curriculum.**
- **Regular alumni meetings are held for Curriculum review and important.**
- **I have donated books and other materials to the institute for better curriculum transaction.**
- **The present curriculum and facilities are comparatively better/advanced then what was offered during my time of study at TNATTC.**

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Alumuni Feedback

Do you think that Alumni meet provide you adequate time to express yourself?

18 responses



Do you want such type of programme will organize again on the coming year?

18 responses



How was your experience about this Alumni Meet.

18 responses



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Alumni Feedback Analysis Report:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 18 feedback from Alumni for B.Ed. syllabus designed by Aryabhata Knowledge University, Patna,Bihar.

Action taken of Alumni feedback on Syllabus:

Based on the feedback from the alumni, it was decided that the 2-year B.Ed program should be reviewed thoroughly and an immediate effort should be made to overcome all kinds of difficulties in this concern.



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